



Beanfield
PRIMARY SCHOOL



*Believe, engage,
aspire & nurture*



A valued member of the

Brooke Weston Trust





Welcome

This prospectus will provide you with all the information you need to know about Beanfield Primary School and what we have to offer your child.



We strive to ensure that all children enjoy their school experience in an environment built on positive co-operation amongst school staff, parents, pupils and many sections of the local community. The school is

open to you at any time and we hope you will take up the opportunity to visit us and see for yourself our school at work.

We aim to work in partnership with you as parents to foster a love of learning and to enable your child to acquire the skills they need to reach their full potential. We give high priority to English and Maths, which are at the heart of our curriculum. In addition, we provide a wide range of after school activities, setting high standards in all aspects of school life.

As a school we value each individual and their unique contribution to the life of our community. Our school values of Freedom, Pride, Respect, Responsibility and Tolerance underpin every element of the work of the school and our Community Code helps ensure that our children are happy and safe in school. Should you decide to join us at Beanfield, we look forward to welcoming your child into the life of our school.

Sam Eathorne,
Principal

Vision & Aims

At Beanfield Primary School we work together as a community to provide a happy, secure and stimulating environment where children are motivated to learn, are valued as individuals and encouraged to reach their full potential.

We aim for all our children to:

- Achieve high standards across the curriculum
- Acquire knowledge, skills and attitudes relevant to the changing world in which they live
- Respect and value themselves, other people and the environment
- Develop enquiring minds with motivation to learn
- Work independently and collaboratively
- Take responsibility for their own actions and make informed choices
- Have developing communication and social skills
- Have self-confidence and increasing self-esteem
- Recognise themselves as citizens of the wider world
- Respond thoughtfully to social, moral and spiritual questions/issues in order to prepare them for adult life and life-long learning.

To achieve these aims we are committed to providing the following:

- A welcoming, stimulating and safe learning environment
- High expectations of our children and ourselves
- A broad, balanced and relevant curriculum
- High quality teaching using a variety of teaching strategies
- A range of resources that are effectively used to support learning
- Equal access to all aspects of the curriculum and school life
- Support, guidance and training for all those who teach and work with our children
- Foster and maintain links with the wider community
- Recognition and celebration of achievements in all areas of school life
- Working enthusiastically together to achieve our vision and aims

All the children in the school will follow a full primary curriculum and the highest standards are sought in all areas. There are policy statements on specific subject areas, devised by staff and approved by Governors and these are accessible on the school website.

Beanfield Primary School is a valued member of the Brooke Weston Trust



The mission of the Trust is 'to transform educational performance in the communities where we work, to improve student achievement by removing the barriers to learning and providing opportunities for personal development.' BWT is a family of schools, each with

its own unique character. However, we all share a culture of high expectations and ambition for all – this is 'The BWT Way'.

Our schools are based in Northamptonshire and Cambridgeshire, all of which regularly collaborate with each other to drive towards this ambition. This means that staff and pupils from across BWT work together to support each other, share best practice and try new ideas. Over each academic year there are many opportunities for pupils from all our schools to meet, compete and celebrate success together.



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EARLY YEARS FOUNDATION STAGE



The children in Nursery and Reception follow the Early Years Foundation Stage Curriculum which covers the learning and development of young children.

The main aim of the Early Years Foundation Stage is to provide a firm foundation in learning for now and for the future. This builds on children's skills, attitudes and knowledge in seven areas of learning: Personal, Social and Emotional Development, Physical Development, Communication and Language, Mathematics, Literacy, Understanding the World and Expressive Arts and Design.

In the Early Years children learn and develop in different ways through a variety of meaningful and challenging play opportunities.

We look, listen and note where each child is on their developmental pathway and constantly plan for their next steps in learning. We provide a rich and exciting learning environment both inside and outside the classroom, ensuring that all experience will build on children's knowledge and challenge their learning.



We aim to build a strong partnership with parents through home visits and keyworker/parent conversations as we know this enhances a child's learning and development.

CURRICULUM

ENGLISH



English work is based on the National Curriculum which develops the areas

of reading, writing and grammar, punctuation and spelling (GPS) plus speaking and listening. Literacy skills are of paramount importance in the school.

The main aim of language development is to create an excellent means of communication, both written and verbal, which can be used confidently and successfully in all aspects of life. In addition to covering a wide variety of writing genres in focussed English lessons, children receive daily handwriting sessions, which allow them to refine cursive, joined handwriting.

In Nursery, Reception and Key Stage 1 children receive a 30 minute daily phonics session, following the Read Write Inc (RWI) programme. Children then progress onto the RWI spelling and comprehension programme which embeds the phonic skills taught whilst allowing the children to use their knowledge of sounds for spelling and reading unfamiliar vocabulary. Throughout all year groups, we use a reading scheme to support children in becoming successful and confident readers. Children are also taught core reading skills in comprehension lessons to develop their understanding of a text as well as engaging with high quality texts across the curriculum.

MATHEMATICS



The teaching of mathematics at Beanfield seeks to develop a deep

understanding, confidence and competence – shaping assured, happy and resilient mathematicians who relish the challenge of maths. We teach following a mastery approach whereby children are encouraged to use and explore practical approaches in lessons that cement their understanding of key mathematical concepts. The curriculum aims to give children daily opportunities to reason and problem solve, which further helps them to become independent, reflective thinkers, whose skills not only liberate them in maths but also support them across the curriculum.

Science



Science is taught across the whole school and involves using scientific enquiry skills across a range of units such as living things, physical processes and materials and their properties.

This enables children to build up their knowledge and understanding in each area which progresses and deepens as they move through the school. Children will experience science practically, linked to present day events and influential scientists past and present. Children are able to use a range of scientific equipment and take the lead in investigating, experimenting and exploring their own questions.





ART & DESIGN



Our aim is to give every child the opportunity to be curious, observant, creative and reflective through art. We teach them the skills to allow them to explore and express their own art ideas.

This process is usually linked to topic work and is recorded in sketchbooks. Work is undertaken in drawing, painting, mixed media, 3D sculpture, textiles, clay and printing.



COMPUTING



The school has a strong infrastructure to deliver the computing curriculum including computers in every classroom, a computer suite, laptop trolleys and LearnPad tablets. We follow the Purple Mash scheme of work which offers opportunities for children to:

- Understand the basic principles and concepts of computer science
 - Practise creating and writing computer programs, solving problems as they arise
 - Evaluate and apply information technology to solve problems
 - Be responsible, competent, confident and creative users of information technology
- Children are encouraged to use these skills and apply them to other areas of their learning. In addition, children are taught how to keep safe online which is enhanced by everyone taking part in Internet Safety Day each year.

DESIGN & TECHNOLOGY



In their design and technology projects children are encouraged to work with artefacts, systems and environments. They learn how to use tools safely and design and make things in a variety of media and for different purposes. During each Key Stage the children will work on the following processes: designing, making, evaluating and technical knowledge. They will also look at aspects of cooking and nutrition.

GEOGRAPHY



First-hand observations gained through high quality fieldwork drives the geography curriculum which supports children to understand the world around them and their place in it. Emphasis is placed on the future and the positive impact children can have on the world as responsible global citizens. Map work supports children's place and locational knowledge and their understanding of human and physical geography develops through engaging topic stems.

HISTORY



Children are encouraged to think like historians, developing an understanding of key disciplinary areas such as cause and consequence and continuity and change, developing a good understanding of the historical eras studied which range from the Stone Age through to the modern day.

Through historical enquiry they are encouraged to make connections between the past, present and the future, thinking about the achievements and follies of mankind which impact the world today. Children are expected to engage with a wide range of sources of information to support their learning.

LANGUAGES



Modern foreign languages are introduced to children across the school through our languages of the term programme. Each term there is a whole school focus on either Spanish, French or German where children learn key phrases and facts about the country.

In Key Stage 2, children learn Latin in weekly lessons. Latin lies at the root of 60% of English words and studying Latin not only helps children unpick key historical concepts such as democracy and monarchy but also has an impact on their development of English across a range of subjects. Learning Latin also lays a solid foundation for any modern foreign language children may go on to study when they move to secondary school.

MUSIC



The school endeavours to introduce all children to a wide range of musical activities as part of the curriculum. Activities include composing, performing and appraising alongside developing children's musical vocabulary. Children are given the opportunity to learn to play the recorder, use a wide range of percussion and tuned instruments as well as singing, to develop a wider knowledge of music and its cultural influences.

The school has a Glee ensemble, which performs for parents and takes part in local community events and competitions, as well as some other music and arts-based extra-curricular activities and singing assemblies. Additionally, children can take part in individual music tuition, taught by peripatetic teachers in school by a separate 'fee paying' arrangement with the Northamptonshire Music and Performing Arts Trust.

PHYSICAL EDUCATION (PE)



All children have access to at least two hours of physical education per week. The school follows the PE Hub scheme which allows children access to a wide range of physical activities appropriate to their age, abilities and interests including athletics, dance, games, gymnastics and swimming. The school promotes healthy competition through a range of in school competitions, events and activities and children also have opportunities to represent the school in many local sporting competitions.

PSHCE (Personal Social Health and Citizenship Education)



The school follows the Jigsaw PSHCE scheme which is a comprehensive scheme of learning for PSHCE Education including emotional literacy, social skills and spiritual development. This is taught in lessons in which children focus on a particular theme over the course of a half term.

These themes include Being Me in My World, Celebrating Differences, Relationships, Healthy Me and Changes (which supports the government's compulsory Relationship and



EXTRA CURRICULAR ACTIVITIES



The school offers a range of extra-curricular activities and works with outside agencies to promote their provision of after school activities such as gymnastics, athletics, football, ball sports, basketball, multi-skills and tennis. This is made available to parents every term with a full menu of the activities available.

Sex Education). All of these themes allow the children to think in a more in-depth way about how they react in different situations and how they can overcome obstacles.

RELIGIOUS EDUCATION



In Key Stage 1, children learn about festivals and places of worship in Christianity and at least one other world faith. They study stories from religious traditions, signs and symbols, artefacts and music. Throughout Key Stage 2, the children

continue to learn about festivals and various other religions and they also study sacred writings and pilgrimages.

There are opportunities for the children to visit different places of worship throughout their time at Beanfield. Christian ideas and attitudes enter most areas of school life and assemblies take place throughout the year which focus on a range of themes.

Parents who wish to withdraw their children from any areas of the RE work or acts of collective worship should contact the school.

INCLUDING EVERYONE

BEHAVIOUR



As a school we believe that there should be mutual respect between all members of our community.

Adults should be role models for good behaviour and children should know and understand the consequences if their behaviour falls below the standard that we expect.

Through our **Positive Behaviour** programmes such as Dojo points we ensure that children have the opportunity to be rewarded for positive behaviour and to set an example to others as role models throughout the school.

EXTENDED PROVISION



The Extended Provision is committed to providing a safe and nurturing environment before and after school each day. **It opens at 7:30am and closes at 5:30pm** daily during term time and some school holidays. A range of exciting and relaxing activities are on offer for the children.

The provision provides busy parents with more flexibility during the school day and they can be confident that their children are safe and well cared for.

SPECIAL EDUCATIONAL NEEDS



A great deal of care is taken to ensure that each child develops his/her potential and any learning or behavioural difficulties are supported through a range of strategies and intervention sessions. Extra help is given both in and outside the classroom, in the short term and long term, as the need arises. If more expertise is required, then parents are informed and with their permission we will seek the involvement of outside agencies. Our procedure of identifying, assessing and meeting Special Educational Needs is fully explained on our website.



SPECIALIST PROVISION

The Unit is our Specialist Provision which caters for children aged 4-11 whose Educational Health Care Plan (EHCP) identifies severe learning difficulties including Autism. It offers discrete provision and inclusion into the mainstream school as appropriate.

The Unit is an integral part of Beanfield Primary School. Classes are based on individual needs and academic abilities. Within the Unit our children receive a themed curriculum which all subjects are taught under.

A therapeutic and sensory curriculum is underpinned throughout. We value skills for life; communication, thinking, self-help and leisure. We help children to develop these skills at the level that is appropriate to them. Wherever possible we encourage and

support children into inclusion sessions within mainstream classes.

The individual needs and learning styles of students will determine the methodologies used. This may include 1:1 and small group learning; integrated individual programmes of work as suggested by therapists and other professionals; signing and teaching in small steps; the use of Alternative Augmented Communication (AAC) and

structured teaching using the TEACH approach. Within our provision we have a soft play room, sensory light room and our own outdoor area.

Each student has a teacher who co-ordinates their pastoral and curricular needs and ensures the EHCP targets are implemented, monitored and reviewed.

We have close links with therapists including physiotherapists, occupational therapists, speech and language therapists as well as other specialists who hold regular clinics within our provision.

ADMISSIONS



Admissions for children into the Specialist Provision must have a relevant EHCP, meeting our

criteria of need. To apply for a place you must contact the EHC Team at North Northamptonshire Council. Dedicated tours for the Specialist Provision are available on request.

PARENT PARTNERSHIP



ENGAGEMENT



We welcome parents and carers into school, believing we are partners in the education of your children. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding of its work. Parents' time and expertise can be used in many ways in school and are greatly valued.

Police checks and enhanced DBS checks are carried out on all adults helping in school. If you are ever able to help, especially on a regular basis, please contact the Principal.

We have many information sessions for parents during the school year.

As a family-centred school, we have family events over weekends and after school through Healthy Schools, sports and arts. We also have regular assemblies and performances on our wonderful stage.

ATTENDANCE



Attendance is a key priority at Beanfield Primary School. Parents should contact school on the first morning of any absence and update school on a daily basis throughout the child's period of absence from school. In line with our Attendance Strategy, home visits are also carried out on a regular basis.

Absences will only be authorised when medical evidence is provided – this could be a medical prescription; appointment card; doctor's note; or hospital letter. Exceptional circumstances such as family bereavement

and days of religious observance will be authorised.

Absence will not generally be authorised for any other reason. We ask that where possible, medical or dental appointments are taken out of school time.

If you know that your child is going to be absent, please contact school in advance to complete an absence form. In line with local authority guidelines, leave during term time will be referred to the Education Inclusion Partnership Team where consideration will be given to issuing a penalty notice.

Please visit our website for further information with regards to attendance and punctuality.

LOOKING SMART



We have a simple school uniform. It consists of dark grey or black trousers, dark grey or black skirt or pinafore dress, white shirt with collar or polo shirt and blue sweatshirt or cardigan. Sweatshirts, cardigans, PE and book bags can all be purchased with the Beanfield school logo. Please contact the school office for details on how to purchase uniform.

Children are expected to wear sensible, practical clothing and shoes. All clothing must be clearly named. Children should not wear jewellery to school. The Governors have made this decision in response to a Health & Safety directive.

Moving on



We work hard with our Year 6 children to ensure that they are both academically and emotionally ready to make the transition to secondary school. Working closely with a number of local secondary schools, we ensure the transition is smooth, providing additional pastoral support and building in extra transition meetings if necessary.



ADMISSIONS



To apply for a place at Beanfield Primary School please contact School Admissions at North Northamptonshire Council. Here you will find relevant forms and details of key dates to submit applications. The school is unable to access or process admission information on your behalf.

As soon as the Admissions Team informs us that your child has a place with us, we will contact you and make the necessary arrangements to welcome your child into school.



Beanfield

PRIMARY SCHOOL

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