



Addendum: COVID-19 School Behaviour Procedures
September 2020

This addendum to the Behaviour Procedures of Beanfield Primary School is for use during the arrangements for the education of students in school during the Covid-19 pandemic.

It is to be used in conjunction with, and read alongside, the existing Behaviour Procedures of Beanfield Primary School, plus the Brooke Weston Trust Behaviour and Discipline Policy.

TO BE REVIEWED IN LINE WITH GOVERNMENT GUIDANCE.

Purpose.

On Thursday 10th September, 2020, the Department for Education published updated guidance for Guidance for full opening: schools. <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>.

This addendum of Beanfield Primary School's behaviour procedures contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required (Coronavirus (COVID-19): guidance and support).

Pupil Code of Conduct - Pupils are expected to:

- Arrive to and depart from school premises at the agreed time. (Adults should maintain a two metre distance to other families when dropping off or collecting their children.
- Wash hands thoroughly before entering classroom and while in school, wash their hands for at least 20 seconds more often than usual with soap and water or hand sanitiser.
- Remain in their designated seating within the classroom during lesson time.
- Keep a safe distance from other pupils and refrain from physical contact with their peers.
- Maintain healthy practise when coughing or sneezing - The main principal is to 'Catch it, Bin it, Kill it': cover any cough or sneeze with a tissue, then throw the tissue in a bin. Wash hands often with soap and water for at least 20 seconds and avoiding touching the mouth, nose and eyes with hands.
- Adhere to rules in relation to toilet visits and pre-arranged playtime activities.
- Refrain from spitting or coughing at or towards other pupils and members of staff.
- Maintain responsibility for their own equipment e.g. stationery and water bottles and ensure that these are not shared with other pupils.
- Tell a member of staff if they are unwell and are exhibiting signs of Coronavirus. There is a pupil friendly version of these rules (Appendix 1) at the end of this document which explains the rules to pupils. Class teachers will ensure that these are displayed in the classroom and that they are explained to pupils. Sanctions are in place for unsafe behaviour (including pupils who are deliberately not following instructions for social distancing).
- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current behaviour classifications.
 - All appropriate behaviour management strategies will be used (see current behaviour procedures) including pupil working in isolation. However, once these have been exhausted, contact will be made with pupil's parent/carer and further action taken.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, parents/carers will be called and procedures moving forward will be discussed with the principal.

SEND

Pupils with Special Educational Needs School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience, eg. SATS, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of reengagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.



BEANFIELD PRIMARY SCHOOL

School has changed since last year and we have some new rules and responsibilities for you.
You need to follow them to keep you safe.

I know you can do these things:

- Wait outside the gate until it is time for you to come in.
- Line up with your class. Smile at each other and chat but no hugs or holding hands.
- Sit at your desk.
- Do not share your water bottle or lunchbox.
- If you sneeze it is very important to use a tissue and throw it away. If you cough you need to use your elbow.
- We will stay in our seats at lunchtime in the hall until an adult tells us we can move.
- If you have a question put your hand up and someone will help you.
- **You must never spit, cough jokingly or put your mouth on other children.**

