

Thursday

LO: To edit and improve

Today we are going to edit our explanation texts from yesterday

Why do we edit work?

What are we looking for when we edit?

*First we are going to check our punctuation.
I will model how to do this.*

You now have 5 min to read through and check:

- CL at start of sentence and for proper nouns
- . at the end of a sentence
- ? used for rhetorical questions Have you
numbered each sentence in your how to build a
raft section
- , used in lists i.e. 2A sentences

*Now we are going to check it makes sense.
I will model how to do this.*

You now have 5 min to read through and check:



Does each sentence make sense?



Have you missed any words out?



Have you used the right time conjunctions?

Next we will check spellings.

What can we use to help us check our spellings?

Dictionary, google, alexa

You now have 5 min to read through and check that your spellings are correct,
below are some common words that we might have used

raft, buoyant, firstly, because, when, built, structure,
transport, should, olympics, white, water, dangerous,
wooden, plastic, metal, vehicle, were, was, make, together,
built, structure, transport, should, olympics, white, water,
dangerous, wooden, plastic, metal, vehicle, were, was,
make, together

Now you will use the remainder of the lesson to improve your work.

Can you:

.

Up level an adjective for a more powerful one?

.

Add in adjectives to make 2A sentences?

.

Used a variety of conjunctions and clausal conjunction?

.

Used technical rafting vocabulary to up level your words

Now I would like you to re-read your edited and improved work one last time. Check out your amazing piece of work.

Now its time to go and show it off. Find an adult in your house or a brother or sibling and get them to have a read of your amazing work.

Well done on these past few weeks of home learning for writing.