Unit 8 Subtraction within 20



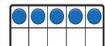


In this unit we will ...

- ✓ Subtract tens and ones
- Learn how to cross a 10 when subtracting

We will need a ten frame again. Can you remember how to use it to help you find the answer to I5 – 3?







We will need some maths words.

Have you seen all of these before?

subtract take away find the difference how many are left?

tens ones number bonds

part-whole

We can also use this $\frac{1}{0}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{8}$ $\frac{1}{9}$ $\frac{1}{10}$ and this $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{8}$ $\frac{1}{9}$ $\frac{1$

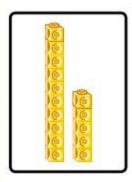


| 1 2 3 4 5 6 7 8 9 10 II 12 13 14 15 16 17 18 19 20

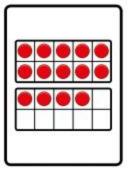
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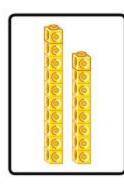


Complete using <, > or =.

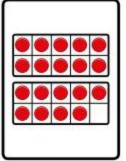












Complete the number sentences using <, > or =.

15 () 14

14 () 15

18 () 19

81 () PI

Compare some other pairs of numbers and write the number sentences.

Subtracting ones



1 a) Mia wants to work out how many **(a)** are left.

She works out I5 - 3.

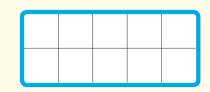
What does the 15 stand for?

What does the 3 stand for?

Why is it a subtraction?

b) How many are left?

Use ten frames



Think together



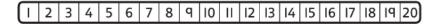
5 fall to the ground.

How many are there left in the tree?

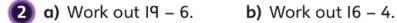






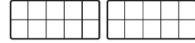


There are 📗 🕢 left in the tree.











Use ten frames



Work out the missing numbers in these number sentences.



I think I can use 7 – 5 to help me answer I7 – 5. I wonder what does not change in I7 – 5.

c)
$$7 - \boxed{} = 0$$

When is the answer to a question 0?



		9-20	

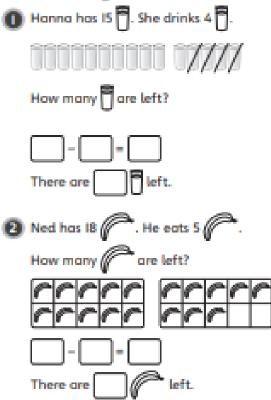
 I
 2
 3
 4
 5
 6
 7
 8
 9
 10
 II
 12
 13
 14
 15
 16
 17
 18
 19
 20





Fluency write in books

Subtracting ones



Jse ten frames

