

We are learning... To proof read a text

Now we have written our own narrative, think about what are your next steps?

What do we need to look for when editing and improving our work? Bullet point your ideas in your book

You now need to spend time looking at how you can edit and improve your story from yesterday using a different colour pen.

Set a timer and spend 8 minutes to focus on punctuation.

Punctuation

Have you used commas before a conjunction?

The dog was hungry, so he ate a bone.

Have you used a comma after your fronted adverbials?

After a while, the crowds parted.

Have you used two commas to mark a relative clause?

The dog, who was called Dexter, ran away.

Does every sentence finish with a full stop?





Set a timer and spend 8 minutes to focus on spellings.

Spelling

Have you checked all your spellings?

Use a dictionary—don't guess—use a spelling voice.

Look out for simple errors—remember youspelling rules

....i before e except after c

...is it tion or sion?

Is it cious or tious?

Do I need to double the

consonant? Is the vowel lonely?

Furry, Happy, Discussion, Dinner

Change the y to an 'i and add es





Set a timer and spend 8 minutes to focus on vocabulary.

Vocabulary

Is your vocabulary up to a Year 4 standard?

Cold—perished, finger-numbing,

Have you used a thesaurus to improve words?

The children went outside.

The children anxiously rushed outside into the freezing, terrifying woods.

Have you challenged yourself?





Set a timer and spend 8 minutes to focus on sense.

Sense

Does your writing sense make?

Go and find a quiet corner and read your work out loud.

Have missed you out words sense it doesn't make?





Set a timer and spend 8 minutes to focus on including sentence types.

Variety of Sentences

Have you included different sentence types, accurately punctuated?

BOYS

2ad

Ad, same ad

De;de

The more, the more



Now, choose a section of your text to re-write including all of your edits and improvements.

Write it underneath your story.