

Year 4 Music

Impact of electricity



Today's lesson will replace the music day we were planning on doing in school, and we will be continuing to link to our topic by looking at the influence electricity and technology has on music.

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**The following slides are
for those children at
home accessing learning
online!**

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Task 1

Go to google, and search 'Google music lab'. Explore the different activities on the site.

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Task 2

Today, we're going to compare music from different decades to see what differences we notice, and to see if we can notice any impact from the development of technology.

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Listen to the following songs on the next slide, which were all big hits in the 1950s. Note down in your books for each song:

- How do they sound?
- Your opinion (do you like the songs or not?)
- Do you hear anything that sounds electrical?
- What do you notice about the pitch, tempo and volume.

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Hits of the 1950s:

- Buddy Holly- That'll Be The Day
- Perry Como- Papa Loves Mambo
- Chuck Berry- Johnny B. Goode
- The Coasters- Down in Mexico

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Now listen to the following songs that are a lot more recent. Note down in your books for each song, and compare to the songs from the 1950s:

- How do they sound?
- Your opinion (do you like the songs or not?)
- Do you hear anything that sounds electrical? (Sounds from a computer rather from an instrument)
- What do you notice about the pitch, tempo and volume.

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Recent hits:

- Avicii- Hey Brother
- Eiffel 65- Blue (Da Ba Dee)
- Imagine Dragons- Believer
- Cher- Believe

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Finally, can you decide what era of music you prefer and explain why.

I prefer the music from the because

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Task

Today, we're going to compare music from different decades to see what differences we notice, and to see if we can notice any impact from the development of technology.

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On your radio or TV, listen to some songs from the channel 'Classic FM'. This channel plays music from a long time ago, before a lot of the technology we're used to now which has had a big impact on music.

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When you're listening to Classic FM, note down in your books:

- How does the music sound?
- Your opinion (do you like the music or not?)
- Do you hear anything that sounds electrical?
- What do you notice about the pitch, tempo and volume.

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Now, on your radio or TV, listen to some songs from the channel 'BBC Radio 1'. This channel plays more modern songs, many of which that make use of all the recent developments in technology.

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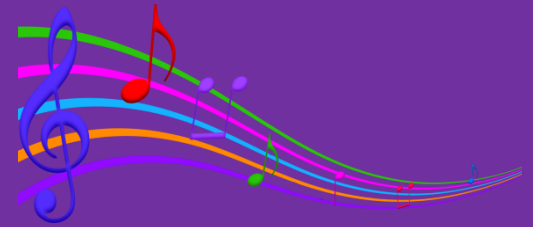


When you're listening to BBC Radio 1, note down in your books:

- How do the songs sound?
- Your opinion (do you like the songs or not?)
- Do you hear anything that sounds electrical?
- What do you notice about the pitch, tempo and volume.

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Finally, can you decide what era of music you prefer (the songs from Classic FM or the songs from BBC Radio 1) and explain why.

I prefer the music from the because