

Year 4 English

LO: To form effective sentences for a shape poem



Re- cap - What is a shape poem? How is it the same or different to a poem?

Record your ideas in bullet points

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Sentence chunk 1 - Powerful adjectives

Given starter:

The towers soared high into the sky.

Teacher model:

High above the bustling city, the huge, colossal towers could be seen by all around.

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Create your own complex sentences including:

Fronted adverbial (place)

2A sentence

Challenge: Write a sentence using a simile to describe the city.

The towers soared high into the sky.
High above the bustling city, the huge, colossal towers could be seen by all around.

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Sentence chunk 2 - Alliteration (weather)

Given starter:

The towers soared high into the sky.

Teacher model:

All around, the sound of the whistling wind whipping between the towers could be heard throughout the city.

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Create your own complex sentences including:

Fronted adverbial

Alliteration

Challenge: Create an action sentence too describe how the clouds move across the sky.

The towers soared high into the sky.
All around, the sound of the **whistling wind whipping** between the towers could be heard throughout the city.

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Sentence chunk 3 - Similes

Given starter:

The towers soared high into the sky.

Teacher model:

The towers stood as tall as majestic giraffe reaching up to the top branches of an enormous tree.

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Create your own complex sentences including:

Simile

The towers soared high into the sky.
The towers stood as tall as a majestic giraffe reaching up to the top branches of an enormous tree.

Challenge: Create a sentence describing the noises that could be heard in and around the city.