

# Year 4 SPaG

LO: To identify suffixes



## Suffixes

- ◊ When suffixes are added to a root word, they can change the meaning of the word or the way that it can be used.

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## Suffixes that form nouns

- o er – player, singer
- o or – conductor, instructor
- o eer – engineer, mountaineer
- o ist – pianist, artist
- o ship – fellowship, hardship
- o hood – sisterhood, childhood
- o ness – kindness, happiness
- o ism – favouritism
  
- o What are the root words?

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## Suffixes that form nouns

o ment – enjoyment, temperament

o ice – service, practice

o age – marriage, passage

o ance – endurance

o ence – coincidence

o ation - conversation

o ition – competition

o What are the root words?

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## Suffixes that form adjectives

- ◊ able – understandable
- ◊ ible – sensible
- ◊ al – musical, medical
- ◊ y – noisy, funny
- ◊ ish – selfish
- ◊ ous – nervous
- ◊ less – careless tuneless
  
- ◊ What are the root words?

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## Suffixes that form adjectives

o ful – harmful, tuneful

o ary – cautionary

o ery – stationery

o ory – exploratory

o ic – athletic

o What are the root words?

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## Suffixes that form verbs with different tenses

o ed – banged, whistled

o ing – following, hearing

o ise – advertise, practise

o AND OF COURSE – ly forms adverbs!

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## The Rules

- Sometimes the spelling of the end of a root word changes a little when a suffix is added.

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### **NO CHANGE!**

**If the root word ends in a consonant and the suffix begins with a consonant,  
you just join them together**

*Cat + like = catlike*

*Content + ment = contentment*



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### **DOUBLING!**

If the root word ends in a consonant and the suffix begins with a vowel (including y),  
you may need to ***double*** the consonant

**ASK:** does the last syllable of the root word have a short vowel sound?

Does it end with a single consonant?

If the answer to **both** is **yes**, double the consonant.

If any of the answers are **no**, they stay as they are.

### ***Doubled***

cut + ing = cutting

stop + ed = stopped

big + er = bigger

fun + y = funny

### ***Not Doubled***

pluck + ing = plucking

rain + ed = rained

rich + er = richer

sleep + y = sleepy



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### **SILENT 'E'**

If the root word ends in a silent e and the suffix begins with a consonant,

The root word **DOES NOT CHANGE**

If the root word ends in a silent e and the suffix begins with a vowel,  
**DROP THE 'E'** from the root word

tune + ful = tuneful

state + ment = statement

sore + ness = soreness

smoke + less = smokeless

hope + ing = hoping

bake + ed = baked

style + ish = stylish

make + er = maker

### **WATCH OUT!!!**

If the root word ends with the soft sounds ce or ge and the suffix begins with a or o, **DON'T DROP THE 'E'**

notice + able = noticeable

courage + ous = courageous

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## **WORDS ENDING IN Y**

A root word ending in y **DOES NOT CHANGE** when you add -ing.  
A root word ending in a vowel and y also **DOES NOT CHANGE**  
when you add any other suffix.

hurry + ing = hurrying

cry + ing = crying

play + er = player

enjoy + ment = enjoyment

## ***A FEW EXCEPTIONS***

pay + ed = paid

day + ly = daily

lay + ed = laid

## **WATCH OUT!!!**

If the root word ends with a consonant then y,  
**Change the y to i** before all suffixes except ing.

happy + ness = happiness

lucky + er = luckier

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## Your task – complete the following

o art + ist =

o child + like =

o temperament + al =

o drum + ing =

o thump + ing =

o run + ing =

o notice (ed, able, ing)

o tune (er, ful, ed)

o serve (ice, ant, ing)

o please (ing, ant, ed)

o close (ness, ly, ing)

o place (ed, ing, ment)