

# Year 4 SPaG

## LO: To understand suffixes



### Re-cap

What is a suffix?

Where does it go?

What is the part of the word it belongs to called?

Answer these questions in your books

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LO: To identify suffixes



**Brainstorm** - What suffixes do you know? What do they mean?

List these in your books

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Match these suffixes to their meaning:

able

comparative, 'more than'

less

before

ful

can be, able to be

er

filled with

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Add a suffix onto these root words.

adapt

fear

brave

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Answer these questions in your books

1. Match the **suffixes** to the root words to create three new words.

1) inform

a) ous

2) mountain

b) ly

3) interesting

c) ation

2. Add a **suffix** to the **noun** to create an **adjective** in the sentence below.

The decoration in the shop window was very taste \_\_\_\_ .

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## LO: To identify suffixes



Answer these questions in your books

3. Add a **suffix** to the word **poison** to complete the sentence below.

It is a \_\_\_\_\_ snake.

### # CHALLENGE:

Which suffix can you add to interesting to make it an adverb?