

Year 4 English

LO: To plan a shape poem



Re- cap - What is the purpose of a plan?

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Key features of a shape poem:

- Shape
- Similes
- Alliteration
- Adjectives/adverbs
- Senses
- Paragraphs

I am
a tree who
reaches out to you
with love I'll share.
I am here to embrace,
my branches of tenderness.
I am a tree which extends,
water me in tender care
As I stand by your side
extending my heart always.



E
EMPEROR
PENGUIN
by Liz Brownlee

Warm by
sharing feather,
some in the centre
hug, some out, all
take their turn, and
turn about. Their layers
of feathers form a roof
to make them wind and
waterproof. They keep their
chicks warm on their feet, and
can recycle body heat, their
bills and flippers small in shape
to help stop any heat escape.
Penguins sound like trumpets
talking and look most comical
when walking, but on their
stomachs they can ski over
the ice fields to the sea,
and when they dive in,
'just like that', they
turn from
clown to acrobat.

In a twist

We felt the rain, wind, and hail, and
Then the thunder and lightning came.
The winds gathered up and began to spin
Like a spinning top, sucking up dust like a vacuum cleaner.
The twister went around and around, like a merry-go-round.
The gusts of air were picking up dust.
It continued to roar loudly,
Destroying everything
Along the way.
Soon it was
Gone.

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When we plan, we need to think about whether what we are going to describe is positive or negative.

Think about:

Is the setting beautiful or ugly looking?

Would the smells be good or bad?

Are the sounds pleasant or unpleasant?

Write 2 sentences that you could use in your shape poem for each of the questions

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When we know if a sentence has a positive or negative focus, we can look at what specific vocabulary we can use to describe this. Draw this planning grid into your books. Look back at the sentence stacking you did last week and decide where each of the sentences will fit into your plan ready to write your shape poem tomorrow.

