

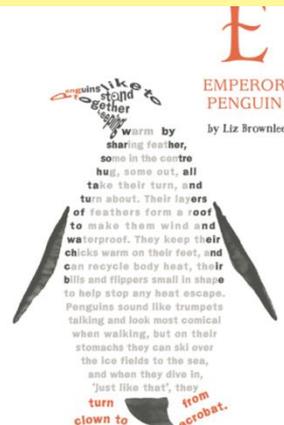
# Year 4 English

## LO: To proof read a text



Now you have written your shape poem, think about the next steps

I am  
a tree who  
reaches out to you  
with love I'll share.  
I am here to embrace,  
my branches of tenderness.  
I am a tree which extends,  
water me in tender care  
As I stand by your side  
extending my heart always.



In a twist  
We felt the rain, wind, and hail, and  
Then the thunder and lightning came.  
The winds gathered up and began to spin  
Like a spinning top, sucking up dust like a vacuum cleaner.  
The twister went around and around, like a merry-go-round.  
The gusts of air were picking up dust.  
It continued to roar loudly,  
Destroying everything  
Along the way.  
Soon it was  
Gone.

# Year 4 English

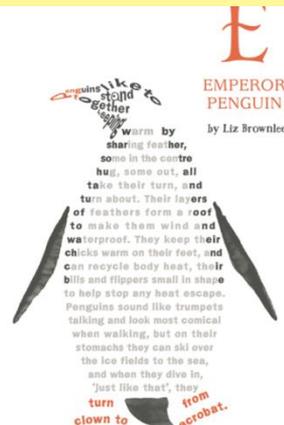
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What do you need to look for when editing and improving your work?

Bullet point your ideas in your book

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**In a twist**  
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**LO: To proof read a text**



You now need to spend time looking at how you could edit and improve your shape poem from yesterday using a different coloured pen.

# Year 4 English

## LO: To proof read a text



Set a timer and spend 8 minutes focussing on punctuation

### Punctuation

Have you used commas before a conjunction?

*The dog was hungry, so he ate a bone.*

Have you used a comma after your fronted adverbials?

*After a while, the crowds parted.*

Have you used two commas to mark a relative clause?

*The dog, who was called Dexter, ran away.*

Does every sentence finish with a full stop?

? ! . , ...



# Year 4 English

## LO: To proof read a text



Set a timer and spend 8 minutes focussing on spelling

### Spelling

Have you checked all your spellings?

Use a dictionary—don't guess—use a spelling voice.

Look out for simple errors—remember your spelling rules

...i before e except after c

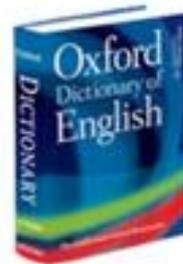
...is it tion or sion?

Is it cious or tious?

Do I need to double the consonant? Is the vowel lonely?

*Furry, Happy, Discussion, Dinner*

Change the y to an 'i and add es



# Year 4 English

## LO: To proof read a text



Set a timer and spend 8 minutes focussing on vocabulary

### Vocabulary

Is your vocabulary up to a Year 4 standard?

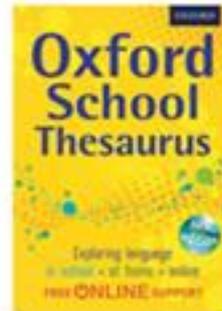
*Cold—perished, finger-numbing,*

Have you used a thesaurus to improve words?

*The children went outside.*

*The children anxiously rushed  
outside into the freezing, terrifying  
woods.*

Have you challenged yourself?



# Year 4 English

## LO: To proof read a text



Set a timer and spend 8 minutes focussing on sense

Sense

Does your writing sense make?

Go and find a quiet corner and read your work out loud.

Have missed you out words sense it doesn't make?

A photograph of a brown and white dog, possibly a Boxer, looking upwards. A large, dark question mark is superimposed above the dog's head.

# Year 4 English

**LO: To proof read a text**



Now, choose a section of your poem to re-write including all of the editing and improvements.

Write it underneath your poem.