Unit 9
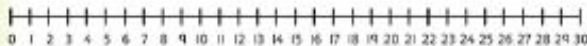## Numbers to 50

We will need some maths words and signs.
Do you remember these?

In this unit we will …
- ⚡ Count up to 50
- ⚡ Compare numbers to 50
- ⚡ Order numbers
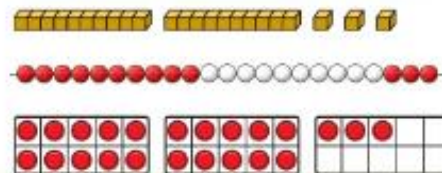- ⚡ Count in 2s and 5s
- ⚡ Solve word and picture problems

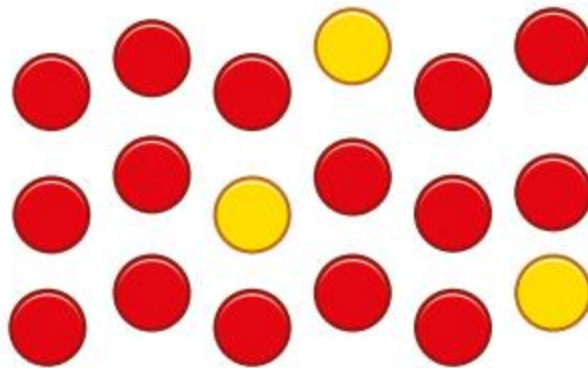tens   ones

compare   order

less than (<)   greater than (>)
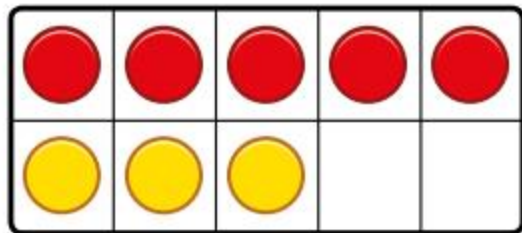
We can use different things to show the value of a number. We can use ▭, ◯ or ▦.
What number is shown here?

We can use a number line to help us order and compare numbers. Which number is larger, 12 or 21?

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

⚡ Power Up

Find the odd one out.
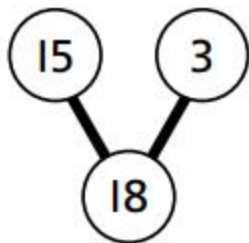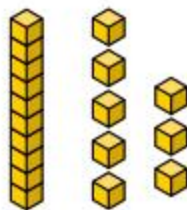
Are there any other ways to show the same calculation?

Representing numbers to 50

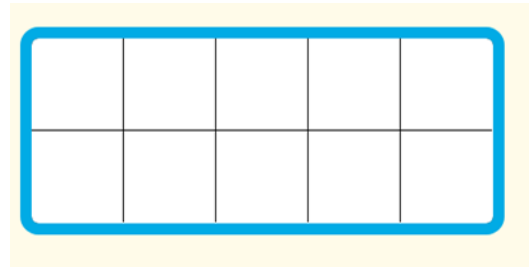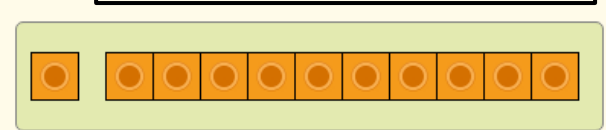**1** **a)** How many different ways can you show 34?

Use the objects on the table.

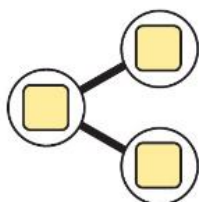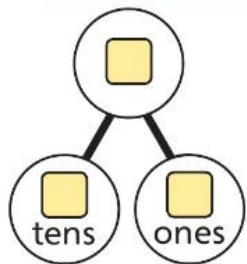**b)** Complete the sentences to show how 34 is made.
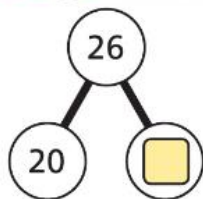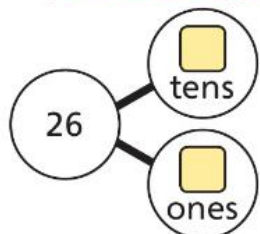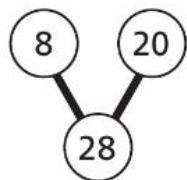
34 = ☐ tens ☐ ones

34 = 30 and ☐

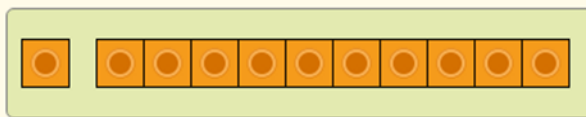Use cubes/ lego if you have them at home.

Think together

1. Copy and complete each ✲.

a)

26 → [ ] tens, [ ] ones

26 → 20, [ ]

b)

[ ] → tens, ones

[ ] → [ ], [ ]
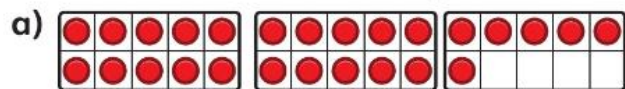
2. Show this ✲ using different objects.

8, 20 → 28

How many different objects can you use?

3

Filip   Molly

Filip and Molly are making numbers.
Filip is making the tens.
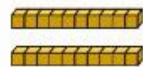Molly is making the ones.
Choose the number they make each time.

4 tens   🧊🧊   24
          42

[2 tens rods]   2 ones   20
                          22

I have one.   I have three.   13
                              31

Fluency
write in books

Representing numbers to 50

1 Match the equipment to the correct