

Year 4 Science- Light and Sound Electricity- Tuesday



Today, you'll be carrying
out the experiment we
began planning
yesterday.

Year 4 Science- Light and Sound

Electricity- Tuesday



Recap:

What factors must you
keep the same and what
factor will change?

Year 4 Science- Light and Sound

Electricity- Tuesday



Keep the same:

- Song.
- Distance from music.
- Volume of music.
- Keeping rest of room silent

What will change?:

- Just the material!

Year 4 Science- Light and Sound

Electricity- Tuesday



Results

Draw the following table in your book to record your results, and in the numbered boxes write down your materials/objects.

Year 4 Science- Light and Sound

Electricity- Tuesday



Object	Description of impact on sound
1	
2	
3	
4	
5	

Firstly, listen to some music (keep using the same song!) without anything on your ears. Then, put one of the materials/ objects over your ears and note what changes in the description box.

Is it much quieter? Can you still hear the music fairly clearly? Is it comfortable on your ears?

Year 4 Science- Light and Sound

Electricity- Tuesday



Object	Description of impact on sound		
1	Can't hear the music at all.	Not a great choice	5/10
2	Makes the music slightly quieter, very uncomfortable.	An okay option	6/10
3	Can still hear the music but it is quieter, very comfy!	A good choice	8/10
4	Can't really hear the music and very uncomfortable.	Poor choice	4/10
5	Can hear the music perfectly but not too loud, and comfy!	Perfect	10/10

Do this with the rest of your materials making notes for each material. Whilst your doing this, compare the materials and decide which material works best.

Year 4 Science- Light and Sound

Electricity- Tuesday



Conclusion

Now is the time to sum up your results.

- Which material was the best and why?
- Which material was the worst and why?
- Were your predictions correct or not?
- What would you do differently if we repeated this experiment?