

Year 4 English

LO To proof read a text



Today, we are going to edit and improve our set of instructions for making rainbow fruit skewers.

Remember the features of a set of instructions?

Success Criteria

- An introduction to explain what the instructions are for
- A You will need subheading
- List of ingredients
- List of equipment
- Bullet points/numbers
- A Method subheading
- Steps with time openers/imperative verbs/adverbs and adverbial phrases

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Spend 8 minutes on reading your instructions through-keep looking at the punctuation.

Have you used Capital letters and full stops correctly?

Check your commas after your time openers and imperative verbs too!

Punctuation

Have you used commas before a conjunction?

The dog was hungry, so he ate a bone.

Have you used a comma after your fronted adverbials?

After a while, the crowds parted.

Have you used two commas to mark a relative clause?

The dog, who was called Dexter, ran away.

Does every sentence finish with a full stop?

? ! . , ...

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Spend 8 minutes on reading your instructions through-keep looking at the spellings. **Have you spelled all your words correctly?** If you are not sure, check in a dictionary or ask an adult for help.

Spelling

Have you checked all your spellings?

Use a dictionary—don't guess—use a spelling voice.

Look out for simple errors—remember your spelling rules

...i before e except after c

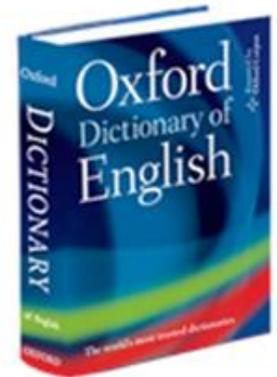
...is it tion or sion?

Is it cious or tious?

Do I need to double the consonant? Is the vowel lonely?

Furry, Happy, Discussion, Dinner

Change the y to an 'i and add es



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Spend 8 minutes on reading your instructions through-keep looking at the word choice. If you don't have an actual thesaurus, you may have access to a tablet or P.C. that has the thesaurus option on word. **Can you check your vocabulary? Can you choose better words/phrasing?**

Vocabulary

Is your vocabulary up to a Year 4 standard?

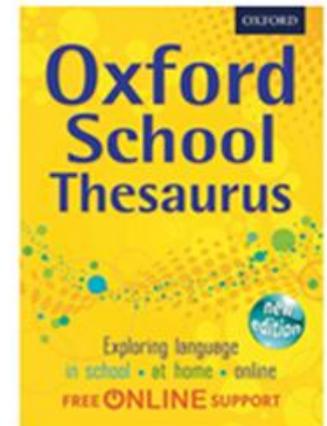
Cold—perished, finger-numbing,

Have you used a thesaurus to improve words?

The children went outside.

The children anxiously rushed outside into the freezing, terrifying woods.

Have you challenged yourself?



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Spend 8 minutes on reading your instructions through-keep looking to see if it makes sense. Read it aloud, get an adult to check it.

Does it make sense? Have you missed any words out?

Do you need to swap any words in a phrase, so it makes better sense?

Sense

Does your writing sense make?

Go and find a quiet corner and read your work out loud.

Have missed you out words sense it doesn't make?



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Spend 8 minutes on reading your instructions through-keep looking at your sentences. **Have you used different sentence types in your introduction to entice the reader? Have you used them in your method to make the adverbial phrasing more interesting?**

Variety of Sentences

Have you included different sentence types, accurately punctuated?

2AD

3AD

BOYS

The more, the more

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Now, choose a section of your text to re-write and include all of your edits and improvements.

Write this on a separate piece of paper, ready to flap over the part you have improved on your work.

Challenge

Write up a recipe review - imagine you have made and eaten this recipe, include descriptive sense words that relate to the experience of eating them.