



Re-cap

What is a fraction and what do they look like?

Let's look at this together:



Altogether, what fraction of the pizza is left in the boxes?

The first box has 4 tenths or $\frac{4}{10}$ of a pizza left.

The second box has 3 tenths or $\frac{3}{10}$ of a pizza left.





4 tenths + 3 tenths = 7 tenths

 $\frac{4}{10} + \frac{3}{10} = \frac{7}{10}$ So, altogether $\frac{7}{10}$ of a pizza is left in the boxes. Let's see how we can show this on a number line... + -× ÷









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Kate has eaten $\frac{4}{5}$ of Luis has eaten $\frac{3}{5}$ of I used a fraction his pizza. her pizza. strip to represent the pizzas. Then I rearranged the sections on a number line to help me. $\frac{4}{5} + \frac{3}{5} = \frac{7}{5}$ P.P. 8 100 10 Kate and Luis have eaten $\frac{7}{5}$ in total.



Remember:

When adding fractions the denominator ALWAYS stays the same, we just add the numerators together.



Success Criteria

- Look at the numerator
- Look at the denominator
- Which numbers do I add together?
- Which numbers stay the same?
- Can you write the new fraction?



Fluency





Year 4 Maths LO: To add fra	ction	S		+ - × ÷	.] .]
<u>Reasoning</u>	The a	nswer is	$\frac{4}{9}$; what is	s the question	?
True or False					
$\frac{5}{12} + \frac{3}{12} = \frac{1}{12}$	2				
$\frac{5}{12} + \frac{3}{12} = \frac{3}{2}$	8				
$\frac{5}{12} + \frac{3}{12} = \frac{4}{6}$	-				
Explain your reason	ning.				



Problem Solving

 Find three ways to complete each calculation.



Fluency - Answers



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Reasoning

The	answer is	$\frac{4}{9}$; what i	is the quest	ion?
	$\frac{1}{9} + \frac{3}{9}$	$\frac{3}{9} + \frac{1}{9}$	$\frac{2}{9} + \frac{2}{9}$	
	$\frac{1}{9} + \frac{1}{9} + \frac{1}{9}$	$\frac{1}{9} + \frac{1}{9}$	$\frac{1}{9} + \frac{2}{9} + \frac{2}{9}$	1

Reasoning



True, because the denominators stayed the same and the numerators were added to make 8.

False, because the denominators were added.

False, because the denominators have been subtracted.



Problem Solving

 Find three ways to complete each calculation.

