**Year 5 – Phase 1 Learning (8th March)**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) |
| Pratices Times Tables on TT Rockstar<https://ttrockstars.com/> | Pratices Times Tables on TT Rockstar<https://ttrockstars.com/> | Pratices Times Tables on TT Rockstar<https://ttrockstars.com/> | Pratices Times Tables on TT Rockstar<https://ttrockstars.com/> | Pratices Times Tables on TT Rockstar<https://ttrockstars.com/> |
| Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> |
| English – **Re-tell a story**Watch the video version of our class story and then re-write the story in your own words.<https://www.youtube.com/watch?v=YxD02c2pIsI> | English**Crime and punishment in Industrial Britain.**Read through the information slides and then complete the quiz. These have both been set as 2Do tasks on Purple Mash | English**Create a new book ending**Think about a book you have finished reading recently. How could it have ended differently? Complete the template set as a 2Do on Purple Mash to share your alternative ending. | English**Write a short and exciting super hero story.**Use the template provided on Purple Mash to write a short story about a superhero. This has been set as a 2Do task. | English**‘Frank’s clever window again’** task on Purple mash to practise using speech punctuation correctly. This has been set as a 2Do task on Purple Mash. |
| Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up |
| Computing – Blog Writing about your day<https://www.purplemash.com/app/link/2blogchildren#/app/admin/home> | Computing – Coding<https://www.purplemash.com/app/code/chimp/superheroes> | Computing – Blog Writing about your day <https://www.purplemash.com/app/link/2blogchildren#/app/admin/home> | Computing –Coding <https://www.purplemash.com/app/code/timers/sparkler> | Computing –Blog Writing about your day<https://www.purplemash.com/app/link/2blogchildren#/app/admin/home> |