**Year 6 – Phase 1 Learning (14th June)**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Practise your weekly spellings  (these are shared on Class Dojo) | Practise your weekly spellings  (these are shared on Class Dojo) | Practise your weekly spellings  (these are shared on Class Dojo) | Practise your weekly spellings  (these are shared on Class Dojo) | Practise your weekly spellings  (these are shared on Class Dojo) |
| Practise Times Tables on TT Rockstar  <https://ttrockstars.com/> | Practise Times Tables on TT Rockstar  <https://ttrockstars.com/> | Practise Times Tables on TT Rockstar  <https://ttrockstars.com/> | Practise Times Tables on TT Rockstar  <https://ttrockstars.com/> | Practise Times Tables on TT Rockstar  <https://ttrockstars.com/> |
| Activities on Mathletics  <https://login.mathletics.com/> | Activities on Mathletics  <https://login.mathletics.com/> | Activities on Mathletics  <https://login.mathletics.com/> | Activities on Mathletics  <https://login.mathletics.com/> | Activities on Mathletics  <https://login.mathletics.com/> |
| English – Writing instructions  <https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d> Lesson 1 | Arithmetic Practice  <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> | English – Writing instructions  <https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> Lesson 2 | Arithmetic Practice  <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> | English – Writing to persuade  Lesson 3 <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e> |
| Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up |
| SPaG Practice – Suffixes  <https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e> lesson 3 | Reading Comprehension  <https://continuingstudies.uvic.ca/elc/studyzone/330/reading/first-nations-languages1> | SPaG Practice – complex sentences  <https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>  lesson 4 | Reading Comprehension  <https://continuingstudies.uvic.ca/elc/studyzone/330/reading/bc-festivals1> | SPaG Practice – complex sentences  <https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b> lesson 5 |
| Science – Classification  <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx> | Science – Classification  <https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx> | Science – Classification  <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p> | Science – Classification  <https://www.purplemash.com/#app/tools/2question> | Science – CLassification  <https://www.purplemash.com/#app/tools/2question> |