**Year 6 – Phase 1 Learning (14th June)**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Practise your weekly spellings(these are shared on Class Dojo) | Practise your weekly spellings(these are shared on Class Dojo) | Practise your weekly spellings(these are shared on Class Dojo) | Practise your weekly spellings(these are shared on Class Dojo) | Practise your weekly spellings(these are shared on Class Dojo) |
| Practise Times Tables on TT Rockstar<https://ttrockstars.com/> | Practise Times Tables on TT Rockstar<https://ttrockstars.com/> | Practise Times Tables on TT Rockstar<https://ttrockstars.com/> | Practise Times Tables on TT Rockstar<https://ttrockstars.com/> | Practise Times Tables on TT Rockstar<https://ttrockstars.com/> |
| Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> | Activities on Mathletics<https://login.mathletics.com/> |
| English – Writing instructions<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d> Lesson 1  | Arithmetic Practice<https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> |  English – Writing instructions<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> Lesson 2 |  Arithmetic Practice<https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> |  English – Writing to persuadeLesson 3 <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e>  |
| Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up  | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up |
| SPaG Practice – Suffixes<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e> lesson 3  | Reading Comprehension<https://continuingstudies.uvic.ca/elc/studyzone/330/reading/first-nations-languages1>  | SPaG Practice – complex sentences<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c> lesson 4 | Reading Comprehension<https://continuingstudies.uvic.ca/elc/studyzone/330/reading/bc-festivals1>  | SPaG Practice – complex sentences<https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b> lesson 5 |
| Science – Classification<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>  | Science – Classification<https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx>  | Science – Classification<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p> |  Science – Classification<https://www.purplemash.com/#app/tools/2question>  | Science – CLassification<https://www.purplemash.com/#app/tools/2question> |