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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) | Practice your weekly spellings(these are shared on Class Dojo) |
| **Phonics**<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> | **Phonics**<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> | **Phonics**<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> | **Phonics**<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> | **Phonics**<https://www.bbc.co.uk/bitesize/topics/zf2yf4j> |
| **Maths** Can you make a clock?Draw a big circle and write the numbers 1 to 12 around the edge – make sure 12 is at the top and 6 is at the bottom. Do you have a clock in your house you could copy? Cut 2 strips of paper, one longer than the other for the hands. | **Maths** Telling the time.Put your long hand pointing straight up at the 12 – this means it’s o’clock. Now point the short hand to a number – what time does your clock say?For example, if the long hand points to the 12 and the short hand to the 4, it’s 4 o’clock. | **Maths** Telling the time.Put your long hand pointing straight down to the 6 – this means it’s half past. Now point the short hand to a number – what time does your clock say? For example, if the long hand points to the 6 and the short hand to the 3, it’s half past 3. | **Maths** Telling the time.Draw a smaller clock – make sure the numbers are in the right place. Now can you draw the hands on it (make sure you have one long and one short) – can you draw clocks to say these times – 3 o’clock 7 o’clockHalf past 2 half past 110 o’clock half past 5 | **Maths** Make sure all of your Mathletics work is up to date. |
| **English**Draw a picture of your favourite food.Can you label or write a sentence why this animal is your favourite. | **English**Look outside at the weather – can you write a description about what it is like today? Remember to use lots of adjectives (describing words). | **English**<https://www.bbc.co.uk/bitesize/articles/z8grydm>Pick one activity to complete having watched the short film about joining words | **English**<https://www.bbc.co.uk/bitesize/articles/z8grydm>Pick a different activity to complete having watched the short film about joining words. | **English**<https://www.bbc.co.uk/bitesize/articles/z8grydm>Pick a final activity to complete having watched the short film about joining words. |
| Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up | Quiet reading or reading to a grown up |
| Science<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb> | Science <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82> | Science <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc> | Science <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv> | Science <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8> |

Year 1 – Phase 1 Learning (28th June)