

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£21,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,000		Date Updated: 31 st July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.51%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Developed opportunities to be active throughout the school day. More purposeful activities and opportunities at breaks and lunchtimes	Contract with Premier Education EYFS/KS1 Equipment order Transport for swimming interventions		£1540 £2347.96 £212	Premier have provided a member of staff who provides bespoke physical activity opportunities at lunch times. There has been a noticeable improvement in the participation of sports at lunch times and the feedback from children has been positive. A range of equipment has been purchased to support with the provision of both PE and physical activity opportunities within EYFS/KS1. This included a wide range of balls, bean balls, plastic cones of various types, foam javelins, shot puts and much more. Used to provide transport for years 5 and 6 to attend swimming interventions	
				Sustainability and suggested next steps: To continue this relationship next academic year, as well as look at the offer of CPD provided by Premier to support staff knowledge and confidence. We will continue to monitor the equipment accessible to EYFS/KS1 teachers and staff and ensure anything the feel they need is ordered using the fund in future. Within our plan for swimming, interventions will continue to take place for targeted children in	

	KS1 Sports Wall	£7511.27	A sports wall has been needed on KS1 for some time to support staff within PE lessons and also provide structured opportunities during both break and lunchtimes.	years 5 and 6. Installation is due to take place in October, and I will meet with staff to discuss how this can be used within PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the safety of indoor PE lessons	Barriers for KS1 hall	£ 96	Barriers purchased for the KS1 hall to cordon off areas so children are aware of what to avoid.	We will continue to assess the safety of children within PE and physical activities across the school.
To increase the profile of PE and physical activity across the school	COTSSP Subscription	£ 1172.5	This subscription to our local school sports partnership allows access to a wide range of competitions, CPD and support within PE leadership and profile.	We will continue this relationship next year and continue to look at how we can develop this for the good of the school and the profile of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To develop the understanding of the role of PE lead	Northamptonshire Primary PE & School Sport Conference 2022	£175	Attending this event provided plenty of ideas to bring back to staff in school, and also helped set up the relationship with Premier Education that now exists supporting our lunchtime physical activity provision.	Moving forwards, CPD to develop staff confidence in teaching PE will be a key focus of the sports premium fund. Opportunities to attend courses next year have already been offered out to teaching staff and we will look at opportunities provided by external agencies we have relationships with. The fund will also be used when necessary to cover myself as PE lead to get out and support staff in the teaching of PE.
To provide staff with opportunities to access a wide range of CPD.	Netball CPD	£ 50	The opportunity to attend CPD in relation to netball was offered out to staff and taken up by a member of our KS1 teaching team. She brought back and disseminated with her team what she had learnt on the course.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	34.64%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To provide a broad extra-curricular programme following the disruption provided by COVID.	CTFC extra-curricular clubs	£1086	As our first full year back in school following COVID, a major focus this year has been on providing an extra-curricular programme with a broad range of opportunities for our children. Alongside the clubs mentioned that were run by external agencies, a range were also provided by school staff. As a result, the following percentages of children from each year group accessed clubs based on physical activity:
To broaden the opportunities available to children outside of the curriculum.	Titan's basketball extra-curricular club	£385	
	LM Academy extra-curricular clubs	£2160	

	Yr 5 Northampton Saints Education package and travel	£2150	<p>football for KS1.</p> <p>This package included a 5 week stretch of lessons provided by Northampton Saints with a focus on rugby in PE lessons and also using rugby to lessons related to PSHCE for year 5. Part of the package included a trip to Franklin's Gardens with a training session and a stadium tour.</p>	<p>Year 1 – 39/88 - 44.02%</p> <p>Year 2 – 26/89 - 29.21%</p> <p>Year 3 – 39/86 - 45%</p> <p>Year 4 – 18/79 - 22.78%</p> <p>Year 5 – 42/90 - 46.67%</p> <p>Year 6 – 28/89 - 31.46%</p>
	Extra-curricular club equipment	£182.40	<p>Equipment purchased for clubs such as pom-poms for a dance club provided by one of our members of staff.</p>	<p>Moving forwards, we will continue to build on the relationships we've developed with external agencies as well as continue to develop new relationships with local clubs and agencies.</p>
	Residential Equipment	£261.79	<p>Equipment purchased to support with the residential provisions provided by the school, such as tents, hi-vis jackets and emergency shelter.</p>	
	All stars cricket external training	£520	<p>We continued our relationship with our local cricket club, providing access to sessions for 13 children externally.</p>	
	Basketball hoops	£527.98	<p>Basketball hoops purchased to support with extra-curricular clubs and also to improve opportunities for break and lunch times.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunities for children to access competitive sport and represent the school	Dodgeball tournament Shin pads	£75 £91.10	A group of children represented the school in a local dodgeball tournament facilitated by the LM Academy. Purchased to allow us to attend a local football tournament.	This year, following the COVID pandemic we were able to attend far more competitive events externally. These included dodgeball, tri-golf, athletics, football and more. We were very successful in this regard, with our year 6's reaching the final of a local football tournament, a competitive performance at a local athletics event and our year 5's won a trust competition organised to celebrate the upcoming commonwealth games. There were occasions this year when we were unable to attend events due to staffing commitments, therefore next year we will look at how the fund can be used to support in this regard and continue to provide our children with the opportunity to represent our school and access competitive events.

Signed off by	
Head Teacher:	Samantha Eathorne
Date:	27 th July 2022
Subject Leader:	Craig Rosser
Date:	27 th July 2022