

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,000		Date Updated: 11/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
With our PE curriculum in a healthy place with developments in previous years, the focus of this indicator is on ensuring our staff have all the resources required to allow their students the opportunity to be consistently active within the school day.		Nursery Bikes		£3500	-‘Nursery now have bikes which are appropriately sized for all children at all stages of the year. These bikes are making an impact on gross motor development, strength and co-ordination. Physical development is one of the prime areas of learning and this is vital. These bikes are making an impact for now & for the future.’- Nursery Lead
		Range of equipment		£2500	-A wide range of equipment has been purchased this year to improve the provision of both our PE lessons and break/lunch tine equipment. This equipment has also been purchased to support with differentiating within lessons and allowing teachers to better support those students not at the age expected level within their class.

	<p>-Premier Education</p>	£4000	<p>-Premier Education are an external provider who have this year been coming into our school to provide sports-based activities at lunchtimes. The children have really enjoyed the opportunity to participate in structured activities on the playground during these periods. It is clear these sessions have improved our physical activity offer during breaks and lunchtime.</p>	<p>-We will look at continuing and developing our relationship with Premier Education next year to further improve the provision being provided to our children. We will also look at how we can improve the structured offer of activities on days when Premier Education are not in school.</p>
	<p>-GoNoodle and TeachActive</p>		<p>-We have continued to use and access both GoNoodle and TeachActive within the classroom to support children with meeting the aim of 30 minutes of physical activity within the school day.</p>	<p>-Although levels of usage by staff of these resources are lower than in previous years, they are still a vital tool in providing opportunities for physical activity for our children. We will continue to use these as well as looking into other resources for within school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The aim this year has been to bring PE more to the forefront of attention at school and to raise the profile in a positive way.	<p>-Staff PE Tops</p> <p>-Social Media Posts</p> <p>-Certificates in Assemblies</p>	£724.40	<p>-With issues surrounding the PE clothing children wear in school, we wanted to ensure that staff were setting a positive example with wearing a school PE top. This has been well received by staff and they have been worn consistently. They have also had some impact on children's clothing with staff being firmer in giving reminders.</p> <p>-Throughout the year, we've shared sporting successes on our social media as well as on Class Dojo. We've also used Class Dojo as an opportunity to share external physical activity opportunities such as half-term clubs, swimming offers etc.</p> <p>-We have enjoyed sharing our successes this year regarding competitions our students have participated in externally. This has happened consistently in assemblies this year. We have also had PE specific assemblies relating to the Football World Cup and Wimbledon.</p>	<p>-A clear reminder will be sent out to parents at the beginning of the new academic year regarding PE uniform. Another option is to use the sports premium fund to purchase spare kits for in school.</p> <p>-We will continue to use social media as a way of raising the profile of PE across the school and informing our students, parents and guardians of opportunities to get active in the local community.</p> <p>-We will continue to use assemblies as an opportunity to share successes and raise the profile of PE. We will also continue to have sports specific assemblies relating to a range of different events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	<p>-Staff Meeting on Differentiation</p> <p>-PE Hub Subscription</p> <p>-Health and Safety Course</p>	<p>£323</p> <p>£102</p>	<p>-Following on from lesson observations that had occurred previously, a CPD focused staff meeting was held looking at structuring of lessons and differentiation. This session was well attended and received by staff.</p> <p>-To support staff with the delivery of PE, we use the scheme 'The PE Hub'. This has been successfully used in previous years and has received positive feedback from staff again this year.</p> <p>- This year, a health and safety course was attended by the PE lead. This gave ideas on what we can do next in PE regarding health and safety for both students and teachers.</p>	<p>-This session took place late in the year, so the focus moving into next year will be for lesson observations to focus on these areas to evaluate impact.</p> <p>-Moving forwards, we plan to continue using this scheme to deliver our PE curriculum, as well as developing other areas such as OAA.</p> <p>-We will continue to implement the ideas taken from this CPD as well as introduce new subject specific risk assessments for staff to access and implement.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	-Extra Curricular clubs Basketball- Titans Foundation Football- Corby Town Football Club Range of clubs- LM Academy	LM- £4408 CTFC- £1634.50 TB- £1,000	-We have continued with the extra-curricular package we have offered in previous years with the companies we have worked with before. The clubs have continued to be successful and well attended and provide our students with a selection of options not available through staff alone. We still believe that funding these using the sports premium fund is the right way to provide these opportunities to our students.	-As well as consistently evaluating what we currently offer with these external providers, we will also research into other providers and options to provide our students with the best extra-curricular package we can.
	-Dance Supplies	£265.85		
	-Northampton Saints working with Year 5	£1000	-Following on from the success of last year, we invited in Northampton Saints to work with our year 5s in providing rugby sessions in PE as well as focusing on math's within the classroom.	-Based on the success of this so far, we will look at once more implementing this next academic year. The previous years focus of on personal development was more beneficial than the math's focus used this year so we'd look at reintroducing that.



	-Equipment order	£1000	-To widen the range of sports we have available and resourced in school, we purchased equipment on top of the PE equipment we currently had. This included a Tr-Golf set, Boccia sets, Table tennis equipment, basketballs...	-We will continue to research new sports and activities that would benefit our children as well as broadening the range available to them.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	-Transport	£425	-We used funds this year to get transport to competition events using local coach and minibuses.	-We now have a school minibuses again which may minimise the need for such transportation in the future.
	-COTSSP Subscription	£117.25	-We have continued our relationship with our local school sports provider which has been successful in previous years. This has allowed us to access competitions as well as a support network to seek advice.	-We will continue to work alongside the COTSSP next academic year.
	-This year's successes		-This year we have continued to attend local competitions provided both by our trust and our local school sports partnership. Notable	-Internal competitions are the next area of focus for us as a school in terms of what we offer regarding competing. We would

			achievements include success in our year 6 trust football competition, as well as our year 5 trust athletics competition.	also like to broaden the sports on offer for such events, and discussions have already taken place with our local golf club to introduce some kind of event there in the future.
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Head Teacher:	Samantha Eathorne
Date:	13.07.23
Subject Leader:	Craig Rosser
Date:	12/07/2023
Governor:	Tina Prati
Date:	13.07.23