

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

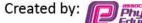
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

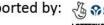
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,000

Swimming Data

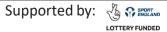
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,000	Date Updated:	11/07/23]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school	_	48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
With our PE curriculum in a healthy place with developments in previous years, the focus of this indicator is on ensuring our staff have all the resources required to allow their students the opportunity to be consistently active within the school day.	· · · · · · · · · · · · · · · · · · ·	£3500	-'Nursery now have bikes which are appropriately sized for all children at all stages of the year. These bikes are making an impact on gross motor development, strength and co-ordination. Physical development is one of the prime areas of learning and this is vital. These bikes are making an impact for now & for the future.'- Nursery Lead	and the impact they have in EYFS. In relation to older children within the school, looking into programs such as Bikeability may be a future option.
	-Range of equipment	£2500	-A wide range of equipment has been purchased this year to improve the provision of both our PE lessons and break/lunch tine equipment. This equipment has also been purchased to support with differentiating within lessons and allowing teachers to better support those students not at the age expected level within their class.	1 ' '











-Premier Education	£4000	provider who have this year been coming into our school to provide sports-based activities at	-We will look at continuing and developing our relationship with Premier Education next year to further improve the provision
		participate in structured activities on the playground during these	being provided to our children. We will also look at how we can improve the structured offer of activities on days when Premier Education are not in school.
-GoNoodle and TeachActive		access both GoNoodle and TeachActive within the classroom to support children with meeting the aim of 30 minutes of physical activity within the school day.	-Although levels of usage by staff of these resources are lower than in previous years, they are still a vital tool in providing opportunities for physical activity for our children. We will continue to use these as well as looking into other resources for within school.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The aim this year has been to bring PE more to the forefront of attention at school and to raise the profile in a positive way.	-Staff PE Tops	£724.40	-With issues surrounding the PE clothing children wear in school, we wanted to ensure that staff were setting a positive example with wearing a school PE top. This has been well received by staff and they have been worn consistently. They have also had some impact on children's clothing with staff being firmer in giving reminders.	new academic year regarding PE uniform. Another option is to use the sports premium fund to
	-Social Media Posts		-Throughout the year, we've shared sporting successes on our social media as well as on Class Dojo. We've also used Class Dojo as an opportunity to share external physical activity opportunities such as half-term clubs, swimming offers etc.	-We will continue to use social media as a way of raising the profile of PE across the school and informing our students, parents and guardians of opportunities to get active in the local community.
	-Certificates in Assemblies		-We have enjoyed sharing our successes this year regarding competitions our students have participated in externally. This has happened consistently in assemblies this year. We have also had PE specific assemblies relating to the Football World Cup and Wimbledon.	relating to a range of different events.













Key indicator 3: Increased confider	nce, knowledge and skills of all staff in	n teaching PE and	sport	Percentage of total allocation:
				2%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	-Staff Meeting on Differentiation		-Following on from lesson observations that had occurred previously, a CPD focused staff meeting was held looking at structuring of lessons and differentiation. This session was well attended and received by staff.	-This session took place late in the year, so the focus moving into next year will be for lesson observations to focus on these areas to evaluate impact.
	-PE Hub Subscription	£323	-To support staff with the delivery of PE, we use the scheme 'The PE Hub'. This has been successfully used in previous years and has received positive feedback from staff again this year.	-Moving forwards, we plan to continue using this scheme to deliver our PE curriculum, as well as developing other areas such as OAA.
	-Health and Safety Course	£102	- This year, a health and safety course was attended by the PE lead. This gave ideas on what we can do next in PE regarding health and safety for both students and teachers.	the ideas taken from this CPD as













Key indicator 4: Broader experience	e of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				44%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	-Extra Curricular clubs Basketball- Titans Foundation Football- Corby Town Football Club Range of clubs- LM Academy	LM- £4408 CTFC- £1634.50 TB- £1,000	-We have continued with the extra- curricular package we have offered in previous years with the companies we have worked with before. The clubs have continued to be successful and well attended and provide our students with a selection of options not available through staff alone. We still believe that funding these using the sports premium fund is the right way to provide these opportunities to our students.	these external providers, we will also research into other providers and options to provide our students with the best extracurricular package we can.
	-Dance Supplies	£265.85		
	-Northampton Saints working with Year 5	£1000	-Following on from the success of last year, we invited in Northampton Saints to work with our year 5s in providing rugby sessions in PE as well as focusing on math's within the classroom.	-Based on the success of this so far, we will look at once more implementing this next academic year. The previous years focus of on personal development was more beneficial than the math's focus used this year so we'd look at reintroducing that.













-Equipment order	£1000	have available and resourced in school, we purchased equipment on top of the PE equipment we currently	as broadening the range available
		had. This included a Tr-Golf set, Boccia sets, Table tennis equipment, basketballs	to them.

Key indicator 5: Increased participa	ation in competitive sport			Percentage of total allocation:
				3%
Intent	Implementa	ation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	-Transport	£425	-We used funds this year to get transport to competition events using local coach and minibus firms.	-We now have a school minibus again which may minimise the need for such transportation in the future.
	-COTSSP Subscription	£117.25	-We have continued our relationship with our local school sports provider which has been successful in previous years. This has allowed us to access competitions as well as a support network to seek advice.	-We will continue to work alongside the COTSSP next academic year.
	-This year's successes		-This year we have continued to attend local competitions provided both by our trust and our local school sports partnership. Notable	-Internal competitions are the next area of focus for us as a school in terms of what we offer regarding competing. We would













	achievements include success in o year 6 trust football competition, well as our year 5 trust athletics competition.	also like to broaden the sports on offer for such events, and discussions have already taken place with our local golf club to introduce some kind of event there in the future.

Signed off by	
Head Teacher:	Samantha Eathorne
Date:	13.07.23
Subject Leader:	Craig Rosser
Date:	12/07/2023
Governor:	Tina Prati
Date:	13.07.23











