



# The Beanfield Primary School Behaviour Curriculum

## **Introduction**

At Beanfield Primary we develop children's character through the 'Beanfield Primary Behaviour' curriculum. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

## **Teaching the curriculum**

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the 'Beanfield Primary Behaviour' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on 'Establishing your expectations set out by Tom Sherrington from the Walkthru series. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is important that all school staff know the details of this curriculum, teach it explicitly to children and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

### **Adaptations**

While this curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the curriculum.

**Curriculum Content – to be covered in depth in Autumn Term 1 and revisited throughout the year.**

## Behaviour

Know that there are three behaviour principles in school known as the **pocket principles**. These are to

- **be respectful,**
  - **be responsible,**
  - **be ready to learn.**

Know the following examples of these three principles –

Be Respectful	Be Responsible	Be Ready to Learn
<ul style="list-style-type: none"><li>● Say please and thank you</li><li>● Hold doors open for adults</li><li>● Talk kindly to other pupils</li><li>● Say good morning/ afternoon to adults</li></ul>	<ul style="list-style-type: none"><li>● Coming into school in the correct school uniform or correct PE kit</li><li>● Completing homework on time</li><li>● Remembering to bring equipment to school</li><li>● Tidying up your own workspace and the classroom</li><li>● Accepting responsibility if you make a mistake and saying sorry</li></ul>	<ul style="list-style-type: none"><li>● Sitting still</li><li>● Listening carefully to the teacher</li><li>● Giving the teacher 100% of your attention</li><li>● Working hard on tasks given</li><li>● Being in the right place at the right time</li></ul>

Know that if you **respect** someone, you have a good opinion of their character or ideas.

Know that being **responsible** means being able to be trusted to do the right things that are expected of you without supervision.

## FANTASTIC WALKING

Know that we walk around school using **Fantastic Walking**

Know that **Fantastic Walking** means

- facing forwards,
- single file,
- hands in front,
- walking at a steady pace,
- in a straight line,
- on the left,
- in a sensible, quiet manner

This encourages children to have pride in themselves as they walk around school. It discourages running and bumping into each other.

Know that we use Fantastic Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

## **FANTASTIC LISTENING**

Know that we use **Fantastic Listening** in class.

This means that we

- **F**ace forwards, hands together
- **A**lways sit up straight
- **N**ever interrupt
- **T**rack the speaker

Know that we all do Fantastic Listening to ensure everybody is able to learn without distractions.

Know that we can achieve Dojo's for particularly good work or behaviour.

Know that pupils who do not follow school rules will have a consequence for this.

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### **Manners**

Know that you should always say '**please**' when you are asking for something.

Know that you should always say '**thank you**' when you receive something or someone does something nice for you.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is polite to give **eye contact** to the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you.

### **Playtime Behaviour**

Know that you must walk from your classroom to the playground using Fantastic Walking.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' or 'rough play' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that, when called, you must line up in your lining up order quickly.

### **Classroom routines**

Know the order that you always line up in.

Know who you stand in front of and who is behind you.

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work. Know

where you sit in class during lessons (including 'carpet places') Know the

routine for handing out exercise books in the classroom.

Know where to hang up your coat in the cloakroom.

Know to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know how to respond to cold calling to answer a question or participate in discussion.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

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### **Lunchtime**

Know where you line up for lunchtime when you are called.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet indoor voice in the dinner hall.

Know that you should always try to use a knife and fork correctly

Know that you should finish what you are eating (dinner & pudding) before leaving your seat to scrap your plate into the bins at the end of your table and put your things away.

Know how to use good manners during lunchtime and be respectful to all adults working at lunchtime, particularly when receiving food from the school kitchen and talking to midday assistants.

### **Completing work in books**

Know how to set out work in books according to the Beanfield Primary Presentation Policy.

Know that each piece of work needs a date and title.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

### **School Uniform**

Know that school uniform consists of –

#### **Our school uniform**

- A white shirt/polo shirt: shirt in white cotton. This must be worn with the sleeves rolled down and tucked into the trousers or skirt at all times.
  - Trousers: black or dark grey trousers, full length.
  - Skirt/pinafore dress: black or dark grey skirt worn to knee or below.
  - Pale blue and white gingham summer dress
  - Royal blue sweatshirt or cardigan
  - Socks and tights should be black, grey or white.
  - Shoes: formal flat shoes/ankle boots in black. Shoes should not be trainers or include any sports logos. Sandals/Sliders are not appropriate footwear.
  - Coat: an outdoor coat can be worn. Hoodies are not permitted in school, nor are any other non-uniform items of clothing.
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### PE Kit

- White t-shirt
- Black/Navy/Dark grey shorts/ joggers/leggings
- Trainers (any colour)
- Plain dark jumpers/sweatshirts (no hoodies)

### Hair and make-up

- All hair must be natural colour.
- Long hair to be tied back in PE & DT
- No nail varnish, false nails or make up

### Jewellery

- Two 5mm studs – one per ear (these will need to be removed for PE)
- No necklaces, bracelets or rings
- No wrist bands
- No smart watches

**Students may wear a watch but no other jewellery is permitted due to health and safety and liability in case of loss**

### **End of the day routine**

#### Children being collected

Know that they must stand behind the teacher at their designated collection point.

Know that they must not go home until the teacher has checked that the correct adult is picking them up.

#### Children walking home independently or meeting an adult outside of the school gate

Know if they are walking, you must walk sensibly, without running, being mindful of others around you.

Know that you must use respectful language and behaviour when leaving the school site. Failure to do this will mean this privilege will be removed.

Know that these procedures are put in place to keep all children safe at home time.

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### **Attendance and Punctuality**

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

### **Behaviour outside of school**

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice not shouting.

Know that the Beanfield Primary Behaviour curriculum must be followed at all times.

Know that all pupils follow the Beanfield Primary Behaviour curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.

NOTE – We do not have class charters or individual class rules. All classes have the same three **pocket principles** and follow **Fantastic Walking** and **Fantastic Listening**. We do not have any additional reward systems other than Dojo points

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*“Children must be taught how to behave. Being well behaved is not an accident of birth. Students do not create themselves. We are all the products of our circumstances. Students who behave well have been taught these things already. If they have not, the teacher must try to do so.”*

*Tom Bennett*