1	EYFS	Y1	Y2	Y3	Y4	4	Y5	Y6
Autumn	People, culture and communities Introduction to all faiths	All faiths in our class	All faiths celebrating harvest	Judaism (belief)	World view – faith and belief		All faiths – pilgrimage/journeys	World view – justice and freedom
	Christianity	All faiths - celebrations in autumn and winter	Christianity	Christianity - Christmas around the world	All faiths	s - rules	Christianity	Humanism (belief)
Spring	People, culture and communities Introduction to all faiths	Judaism (family)	Islam (belief)	Christianity	Special books	Bible and Quran	Hinduism (belief)	Buddhism (belief)
	Christianity	Christianity	Sikhism (family)	All faiths – symbol of light	Christi	anity	Christianity - denominations	All faiths – eternity (what happens when we die?)
Summer	Islam (family)	All faiths – special places	Hinduism (family)	Sikhism (belief)	Buddł (introdu		Sikh – belief and why?	Alternative world views
	People, culture and communities Introduction to all faiths		All faiths in our community	World view	Islam – and the		World view - creation	

RE Curriculum – Long Term Overview

Progression

Rec	Y1	Y2	End points		
			AT1 - Learning about religion and belief	AT2 - Learning from religion and belief	
Children know that Christmas, Easter and Harvest are special times to lots of people. Children know that the Bible is a special book to lots of people. Children know that some Christian symbols are special. Explore Eid, prayer mats, Mosque, special clothes worn by men and women. Introduce the book 'Hats of faith, Children to know God and Jesus were special people to lots of people	Learn about Christmas and Diwali Easter Advent Baptism Visit Church Intro to Jewish faith: Look at features of a synagogue and locate, Mezuzah, Bimah, Eternal light and the ark with the Torah scrolls Know there are many important moments in a Jewish person's life, birth, coming of age, marriage and death. Know other important days within the Jewish faith. E.g. Passover	How do people of Muslim faith celebrate their faith? Begin to understand how a Sikh family celebrates their faith How does Hindu family celebrate their faith? To know Harvest is a time when people reflect and on and appreciate the food they eat and some people give thanks. To know Harvest is celebrated in different ways by different faiths. Begin to understand how a Muslim family celebrates their faith. Explore the features of a Muslim family faith: Mosque, Qur'an, daily prayers. Muhammad is a Prophet in Islam and the messenger from Allah. Muslims who try t follow his teaching and example. Understand how a Hindu family celebrates their faith. Hindu families have a family festival of Raksha BandanUnderstand its meaning and customs. Hindus worship (puja) in their homes at home shrines. Hindus also visit mandirs (temples) for puja. Make links with religions in our community.	Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.	Talk about and find meanings behind different beliefs and practices.	
Understand that places are special to members to their community. Read stories linked to different religions e.g. Nativity .	There are lots of different people in our world and in our class. People have lots of different faiths and beliefs. Hats of Faith My Religion, Your Religion Story of the Nativity and other stories connected with Jesus. Know the main features of a church and that a bible is a special book for Christians.	Learn nativity story, retell and understand aspects. Crescent moon story Rama and Sita Hindu deities are the focus of major festivals: e.g. Rama and Sita story. Diwali is a Hindu festival. Related celebrations. The Foxes Tail -The story of the Nativity There are special festival: Ramadan and Eid ul Fitr. What can you give up? The Qur'an is a special book for Muslims. Muslims celebrate special times e.g. welcoming new babies	Retell some of the religious and moral stories from the bible and at least one other religious text or special books.	Suggest meanings of some religious and moral stories.	
Recognise that people have different beliefs and celebrate special times in different ways (Eid, Chinese New Year, Diwali, Hanukkah). Use hats of faith book to	People celebrate different festivals in Autumn and Winter Hanukah Diwali and Christmas:	To know Harvest is celebrated in different ways by different faiths. Explore different faiths and views in the community.	Begin to understand what it looks like to be a person of faith.	Ask and respond to questions about what	

Bible, church, cross, Christmas, Easter, Harvest, Nativity, Jesus, God, manger, angel, Mary, Joseph, grow, seed special, same, different, respect, unique	People celebrate different festivals in Autumn and Winter Hanukah is a festival of light and Jewish people celebrate it in winter Christmas is a festival of light and people and Christians celebrate it in winter Diwali is a festival of light and Hindus celebrate it in Autumn In Judaism know that a synagogue is a meeting place/ place of worship Shabbat is the most important Jewish festival and when it starts/finishes, and why? Know that a church is a Christian place of worship and a place for Christian celebrations Know how Christians celebrate key festivals and what they are. Most religions and most people have special places in their life What makes a special place to different people? Begin to understand why people feel a certain way in a special place. Diwali Christmas Christians Synagogue: Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat: Kosher Two Candles, Challah, Wine, Speical days: Yom Kippur, Rosh Hashanah Jewish Life: Dreidel, One God (YHVH), Purim, Shofar. Moses	Christmas, nativity, Jesus, Frankincense, Myrrh, Gold, Census, Donkey, Angels, Shepherds Allah, Islam, Mosque, Muslim, Prophet, Quran, daily prayers, Eid Ramadan, a		Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.	Express their own ideas, opinions and talk about their work creatively using a range of different medium.
Y3	Y4	Y5	Y6	AT1 - Learning about religion and belief	AT2 - Learning from religion and belief
Begin to understand what Jewish people believe. Jewish people believe that there is one God. The holy text is called The Torah, it contains the first 5 books of the Old Testament Jewish people believe they have a special agreement with God called a covenant. Jews promise to obey	Why is belief important to some people? Begin to understand Buddhism. Buddha is a person, not a God – no God! Introduce idea that there is no Deity in Buddhism.	Understand why people make special journeys. Know what a pilgrimage is and explore different faiths pilgrimage. Understand what Hindus believe and why	What is humanism and what does it mean? Buddhism, what do they believe? The New Testament talks of forgiveness and tolerance, whereas the Old	Make connections between different beliefs and practices of all religions and worldviews studied.	Reflect and respectfully respond to the significance of meaning behind different beliefs and practices.

God's laws to say thank you to him for looking after the control of the control o						
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Siknism, different ways to celebrate light. faction of Christianity into two	Sikhism, different ways to celebrate light.		faction of Christianity into two			

Guru means teacher and Guru Nanak is not worshiped as a god. Equality is very important in Sikh society. To begin to discover why our world is important and how different religions and worldviews care about our planet.	People who believe in Humanism have a golden rule 'Treat other people as you'd want to be treated in their situation' Other religions have rules about how we should treat each other. Some people have a faith. Some people have a belief. Faith is a trust in something or someone and is often spiritual. Belief can be non-religious and is a trust in someone of something.	division, Roman Catholic and Eastern Orthodox. To know the different denominations in Christianity and how they came to be following The Great East-West Schism and what role they play in the community today e.g. The Salvation Army Christmas, The Bible, Nativity, Jesus, Advent, New Testament, Luke and Luke, Matthew, John, The Gospels, Haj, pilgrimage. Compare creation stories, consider different religions perspectives alongside the Big Bang theory.	Some nations do not have the same freedom and freedom of speech as others, peoples are repressed.	Articulate detailed responses to ethical questions from the range of different religions and world views studied so far.	Discuss and apply their own and others ideas about ethical questions and to express arguments in a structured response.
Synagogue: Ark, Bimah, Kippah, Menorah (Chanukiah), Ner Tamid (Eternal Light), Star of David, Rabbi, Tallit, Torah Scrolls, Yad. Shabbat: Besamim (Spices), Challah, Havdalah, Havdalah candle, Kiddush Cup (goblet), Kosher, Two Candles, Wine. Jewish Life: 5 Books of Moses(Chumash), 24 Books of the written Torah, 613 Commandments, Bar Mitzvah/Bat Mitzvah, Chanukah, Covenant, Dreidel, Egypt, King David Maccabees, Matzah, Messiah, Moses, One God (YHVH), Patriarchs (Abraham, Isaac, Jacob), Pesach, Purim, Rosh Hashanah, Shofar,Sukkah (Booth), Yom Kippur. Christmas, Advent, Nativity, celebration, faith, Christianity Baptism, Bible, Christ, Disciple, Faith, God, Gospel, Holy, Hymn, Jesus, New Testament, Old Testament, Parables, Prayer, Priest, Prophet, Ten Commandments, value	Resurrection, crucifixion, last supper, denial, palm Sunday, traditions. Buddha, teacher, Buddhist Centre/Temple, meaningful objects, monks and nuns, rebirth, happiness, suffering, compassion, kindness, meditation Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada. Faith, belief, Commandment, caring, justice, interpretation Bible, Quran, books, chapters, verse (of the bible), interpretation, code of conduct.	Artha, Aum or Om, Brahman., Brahma, Dharma, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Karma, Kma, Mandir, Moksha, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship Church of England Salvation Army Eastern Orthodox Catholicism Jehovah Witnesses Pentecostal	Agnosticism, Atheism, Celebrant, Compassion, Curiosity, Dignity, Empathy, Evidence, Evolution, Flourishing, Happy Human, Human rights, Humanism, Humanist, Humanity, Natural selection, Reason, Respect, Responsibility, Science, The Big Bang, The Golden Rule. Buddha, teacher, Buddhist Centre/Temple, meaningful objects, monks and nuns, rebirth, happiness, suffering, compassion, kindness, meditation, Enlightenment, delusions, Buddha, Dharma and Sangha ('Three Precious Jewels'), ordained and lay, Temple, offerings, Jataka Tales, impermanence, vows, moral discipline, contentment, samsara, nirvana, symbols, pilgrimage	Vocabulary	Vocabulary