Year 1				
Spring 1	A Jewish family			
Learning objective	Begin to understand how a Jewish family celebrates their faith			
Teacher Subject Knowledge	where Abraham origine the holy lands as the source of their laws traditions and cultuday which goes from Food must be Koshe	is one of the oldest religions. It is an Abrahamic religion. It started in modern day Iran/Iraq, a Abraham originated from. Jews think of themselves as the chosen people and they were given oly lands as their home. There is a long history of persecution. The Torah is their holy book and e of their laws and how they live their life. Jews may not be religious but they follow the ions and cultures. There is a spectrum from the ultra -orthodox to secular. Shabbat is the holy which goes from Friday at dusk to Saturday at dusk and there are strict rules if you are Orthadox. must be Kosher (clean) and these laws come from the Torah. (no cloven claws e.g. pig meat, no ish, dairy and meat together)		
Substantive Knowledge	the Torah scrol     Know that     Shabbat is     Know there marriage and d	Look at features of a synagogue and locate, Mezuzah, Bimah, Eternal light and the ark with the Torah scrolls  Know that a synagogue is a meeting place/ place of worship  Shabbat is the most important Jewish festival and when it starts/finishes, and why?  Know there are many important moments in a Jewish person's life, birth, coming of age, planning and death.  Know other important days within the Jewish faith. E.g. Passover		
Key Vocabulary	Synagogue: Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat: Kosher Two Candles, Challah, Wine, Speical days: Passover Jewish Life: One God (YHVH), Moses			
Key Text	Dinosaur does Passover - Diane Levin Rauchwerger Rauchwerger  Dinosaur does Passover - Diane Levin Rauchwerger  Dinosaur  Dino			
Suggested Activities	Lesson 1: Lesson 2:	Revisit the book Hats of Faith to remind children of different faiths.  Focus on the Kippah. Show a picture of a Hasidic Jew, one wearing a Kippah and one wearing nothing. What do children notice?  Introduce Shabbat by reading the book Dinosaur on Shabbat.  Shabbat- Learn about shabbat – Read Dinosaur on Shabbat'. BBC Bitesize 'What is Shabbat' or 'Shabbat the Jewish Day of Rest'. Hear some shabbat blessings and songs. 'Shabbat Shalom'.  Do you have any special days? Record children's ideas in the floorbooks.  Tell children that on Shabbat they can't watch television or play on video games – how would this make you feel?		

		Who are you meant to be thinking of ra	ather than doing these things?		
		Make challah bread as a class (link 50B4Y7 -try a new food) say blessing. Reenact Shabbat, tidy classroom, light candles, have meal, say 'Shabbat Shalom'. How did the celebration make you feel?			
		What places are special to you? What makes them a special place? Learn about the Synagogue (either visit or virtual tour e.g 'Synagogues around world 360', BBC Bitesize 'A visit to a Synagogue' What happens in a Synagogue?			
		What is the Jewish special book? Show the Torah if you have one. What is sson 5:  different between a Torah and other books? BBC bitesize video on the To			
		What foods do you like and what food don't you like? Are there any s you can't eat?  What special things do Jewish people eat? What things do they not eat why? Introduce the term Kosher and explain it means clean.  Explain to children that Jewish people do this because it is contained in Forah and is part of their laws.  How could this affect your life? Would you be able to eat a seburger from McDonalds?			
	Lesson 6:	Passover, read Dinosaur on Passover. Introduce seder plate, and discuss how Jewish people eat the different s to remind them of different events of Passover. (2023 5 <sup>th</sup> April to 13 <sup>th</sup> ) Make a seder plate as a class so children can experience it.			
Assessment	Assessment - 3 Big Questions How do they celebrate special days?				
Year 1 End Points	How do I celebrate special days, what things are similar?  PT1 – Knowledge and understanding of religion and worldviews		PT2 – Responding to religion and worldviews		
	Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews		Begin to talk about different beliefs and practices using the correct vocabulary		
	Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.		Begin to suggest meanings behind religious and moral stories.		
	Show how individuals and faith communities celebrate life events.		Ask or respond to questions about how individuals and faith communities live.		
	Begin to name the different beliefs and practices of Christianity, at least one other religion.		Express their own ideas about belief and practices creatively.		
Useful links and trips/visitors	<u>Dinosaur Shabbat w/Isaac Zones - Bing video</u> <u>Dinosaur Shabbat - YouTube</u> <u>KS1 Religious Education - England - BBC Bitesize</u> Religious Studies KS1: Religions of the World - BBC Teach				