



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Lead to source all planning, assessment, clubs, competition, CPD and ensure the profile of PE is raised.	<p>PE Lead ensured all planning was suitable for the children and readily available for the staff.</p> <p>CPD was given to both class teachers and also midday assistants.</p> <p>Clubs were run every term to ensure physical activity for all.</p> <p>Competitions were entered both within the local area, trust and county.</p>	<p>A new PE lead will be in post from 23/24</p> <p>A focus on curriculum development and equity is a priority.</p>
Intervention swimming was used to increase the number of pupils who could swim 25m and use self-safe rescue.	<p>Increasing percentage of children could swim 25m and could use a range of strokes (28%) – this is slowly building, year-on-year.</p> <p>93% of children could use self safe rescue.</p>	A drive to increase family support for swimming to allow children exposure to swimming from an earlier age
To source equipment to ensure curriculum, lunchtimes and extra-curricular provision is considered.	New equipment was ordered and placed into the curriculum and extra-curricular offer. Trikes were also ordered to increase the number of pupils being able to ride in EYFS.	There will be ongoing wear and tear and another investment required throughout this year, but once the curriculum resources are well-stocked and readily

		available, future strategies will be able to focus more on structural changes to the PE strategy e.g. how wet breaks/PE might be further supported to increase activity.
Attended multiple competitions within the local area, county and trust.	We gave pupils the opportunity to attend multiple competitions across the year. BWT also launched two new competitions within the trust to allow whole year groups to attend.	We aim to achieve broader participation next year with a focus on all phases in the school including EYFS and the provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase amount of pupils who meet the national requirements of swimming by the time they leave in Year 6 through intervention swimming.	Year 6 pupils	Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Highest swimming data achieved and over half of pupils who met criteria attended intervention swimming lessons. See below for numbers. Swimming CPD to priority in 2024/2025 to ensure all staff are competent to lead.	£1371 for intervention swimming
Increase amount of pupils who attend a competition	Y1-Y6	Indicator 5: Increased participation in competitive sport.	16 competitions have been accessed throughout the year. 1 is Northamptonshire Strictly and 1 is a Trust Competition, the rest are through Northamptonshire Sport. 4 of these competitions have been festivals which target those children who may be less active or not experienced in that sporting area. Transport provided to competitions to allow pupils to attend.	£350

Fund PE specialist to enhance PE and school sport offer	EYFS – Y6	<p>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Indicator 2: Engagement of all pupils in physical activity.</p> <p>Indicator 3: Raise the profile of PE and sport as a whole school improvement tool.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All PE planning has been written and adapted to suit the needs of the children in the school.</p> <p>All PE planning is sequenced to ensure all children get a broad PE offer.</p> <p>PE to ensure fundamentals are there. Staff have been available to watch these sessions as CPD.</p> <p>PE Lead leads clubs at lunchtime and afterschool to increase the amount of pupils attending a club.</p> <p>PE Lead ensures lunchtimes are active and ensure equipment is available.</p> <p>VP has changed the layout of lunchtime to ensure physical activity is embedded</p> <p>PE Specialist ensures attendance in competitions.</p> <p>PE Specialist has led CPD for staff within the school and within the trust and will continue to do so.</p>	£4196
Strictly Dancing costumes	Year 6	<p>Indicator 3: Raise the profile of PE and sport as a whole school improvement tool.</p> <p>Indicator 5: Increased participation in competitive sport.</p>	Hire of costumes for Strictly team on 3 occasions for Northampton Strictly competition which is held at the Royal & Derngate Theatre.	£170
Ensure suitable equipment is being used in both lessons and extra-curricular activities.	EYFS – Y6	<p>Indicator 2: Engagement of all pupils in physical activity.</p> <p>Indicator 3: Raise the profile of PE and sport as a whole school improvement tool.</p>	<p>Lunchtime – equipment has been ordered to ensure lunchtimes can be as active as possible and in a structured way. The aim will be to train up sports leaders next year to run these activities on the playgrounds.</p> <p>EYFS –equipment has been ordered to promote</p>	£5,101

			<p>and improve fundamental movement in EYFS and PS.</p> <p>Equipment will also be used in sensory circuits and lessons across the key stages.</p> <p>Equipment has been ordered to improve the curriculum and enhance the current curricular offer whilst also enhancing the extra -curricular offer.</p> <p>This equipment will help ensure the curriculum is broad but children are getting different sports within it.</p>	
Update the playground markings on the playground	EYFS – Y6	<p>Indicator 2: Engagement of all pupils in physical activity.</p> <p>Indicator 3: Raise the profile of PE and sport as a whole school improvement tool</p>	<p>Providing children to partake in physical fun activities during break and lunch.</p> <p>Allowing staff to teach PE lessons in dedicated sports pitch markings in KS2</p>	£7887.83
Ensure suitable gross-motor skill equipment is readily available for the unit provision.	Unit provision	Indicator 2: Engagement of all pupils in physical activity.	<p>Updated equipment will allow teachers to deliver the full PE curriculum, both indoor and outdoor.</p> <p>This includes access to gross motor development in CP.</p>	£1725.37

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Intervention Swimming	Highest amount of pupils being able to swim competently and confidently when leaving Year 6.	Ultimate aim is to start swimming in the younger years to ensure that Y6 only require intervention swimming and not attend curriculum swimming too.
Competitions	16 competitions entered and an increase in higher ranking finishes. 4th in Quadkids, 1st in Girls Football BWT, 2nd in Boys Football BWT, 5th in Northamptonshire Strictly.	Continue to attend multiple competitions and ensure that a wide range of pupils get the opportunity to do so. The plan is to look at our internal competition structure to ensure that all pupils are getting access to competitive sport.
Sports Week	Sports Day format changed this year with the addition of an Olympics Morning. This was highly successful and the pupil voice was strong.	Consider parent view on Sports Day for next year and continue to hold an Olympics Day each year.
Curriculum PE	2 hours of PE are being taught and wet weather lessons are always being taught. Staff feel more comfortable with PE and planning is easy to understand.	Consider the planning schemes for the next year and ensure high quality teaching is throughout.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%	Raising this number still remains a stubborn problem for children at Beanfield. The access that children receive at school to do this is strong, but our starting points/baselines and previous experience are getting lower and lower. The strategy next year will focus on how we can further develop working with families to increase the exposure to swimming at a younger age.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	All pupils were taught back stroke and front crawl as a priority and were assessed for 25m using backstroke and front crawl. Those who could swim confidently were then taught breaststroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	More pupils than this were able to jump in, however struggled with the floating element.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Intervention swimming lessons were used for Year 6 pupils who did not meet the requirements in terms 2,3 and 4.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming instructor leads one group and then class teacher and PE Specialist lead other groups. During this, support is given from swimming instructor on how best to teach certain elements. Support staff also attend and support with groups.

Signed off by:

Head Teacher:	Sam Eathorne
Subject Leader or the individual responsible for the Primary PE and sport premium:	Written by Declan Byrne in the absence of Caroline Haynes
Governor:	Ruth Hurcombe (Chair of Governors)
Date:	20.07.24