

## LO: To use time conjunctions

- To explore time conjunctions.
- To identify when time conjunctions are used.
- To use time conjunctions in sentences.

Now we know that conjunctions are used to join or link sentences together *and* we use them a lot in year 3 *and* we used them in year 2 *and* we will use them in all of our writing *and* in our science work and in our topic work and ... *and* ..... *and* ..... *and* ...

What is wrong with this sentence?

# What is wrong with this sentence?

We are all experts at using the conjunction "and" but be careful not to over use it! You have all used B.O.Y.S this year and produced some amazing sentences and today we are going to explore time conjunctions to further expand our vocabulary.

*What is a time conjunction?*

*Can you give an example?*

**Timed Pair Share**



*Can you use one in a sentence?*

## What is a time conjunction?

A time conjunction is a type of word that is used to tell you when some thing is happeneing. Sometimes these are called time connectives or time adverbials.

Check out this video for some more infomation.

<https://www.youtube.com/watch?v=ulyP3BChw9E&t=21s>

*Have a chat with others in your  
house about what you did on  
Christmas day from the moment  
you woke up until you fell to  
sleep.*

*As you were discussing or listening to others was explaining did they use any of the following time*

	Later	
First	In the end	In due course
Next	Finally	At first
Just then	After a while	Until then
Meanwhile	Immediately	After that
When	Eventually	In the mean time
Before long	After some time	Once

Now just like any other conjunction we need to use time conjunctions that are appropriate to link different sentences together.

*What is the problem with these sentences?*

*I had the most wonderful dream  
before I fell to sleep.*

*I was so hungry after I devoured  
2 gigantic pizzas.*

	Later	
First	In the end	In due course
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Just then	After a while	Until then
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The conjunctions are not the best fit and therefore the sentence does not make any sense. Can you choose some time conjunctions that would be more appropriate for the above sentences?

Sometimes we can use time conjunctions at the start of a sentence instead of in the middle.

Firstly, we come into the classroom and complete the register.

Can you fill in the gaps with appropriate time conjunctions?

\_\_\_\_\_ that we begin our  
handwriting lessons.

	Later	
First	In the end	In due course
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\_\_\_\_\_ we go home and complete  
our spelling homework.

Now we are going to write some sentences together in your books about our rafting topic that we can use in our explanation texts that use time conjunctions

Use the word mat to fill in the gaps.

Rafts have been used for thousands of years.  
\_\_\_\_\_ they were made of wood.

	Later	
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Use the word mat to fill in the gaps.

\_\_\_\_\_ humans started to use other materials such as animals bone and rope.



Use the word mat to fill in the gaps.

rafts began to be build from modern materials such as rubber, metal and plastic.

	Later	
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## Choose a more appropriate conjunction

To make a basic raft you must **finally** find building materials such as wood and rope.

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Next	Finally	At first
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Fill in the gaps using with time conjunctions.

\_\_\_\_\_ you will have the materials you  
require, \_\_\_\_\_ you need to tie them  
together tightly to create a flat platform.

	Later	
First	In the end	In due course
Next	Finally	At first
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Your job now is to write two more independant sentences using time conjunctions.

*Your sentences could be about*

- *Testing the raft to see if it floats.*
- *How to control the raft once it is on the water.*

You must include time conjunctions in both of your sentences.

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