## Rule 12: 'II' ending

## Parent information

- This teaching resource is organised into four sections: 1) Explanation of the rule 2) Examples of key words that fit the rule 3) Opportunities to practise 4) Further examples of commonly used words following the rule \& some notable exceptions.
- These slides are intended as a starting point for teaching this rule. The lists of words given at the end might be used for card sorting exercises or a variety of spelling games.
- Words ending in 'able' and 'ible' are covered in Rule 24.


## PiXL 1) Rule 12: Explanation

How is the 'Il' sound spelt at the end of these words?

## bottle feeble cand/e giggle bund/e

When you add 'Ie', the ' 1 ' is a loser - it won't help protect lonely vowels from the ' $e$ '!

If the vowel is alone, it still needs two other consonants to protect it! bubb/e > bubble sad/e > sadd/e

THINK: What would these say WITHOUT the extra consonant?

## PiXL <br> 1) Rule 12: Explanation

The 'I' is a loser - it won't help protect lonely vowels from the 'e'!

BUT... some words NEED the vowel to say its name so we DON'T double the consonant.

## table rífle cable bíble title

THINK: What would these say if we DID double the consonant?

## 2) Rule 12: Examples

Remember: The ' $I$ ' is a loser - it won't help protect lonely vowels from the 'e'!
Which words have had the consonant doubled?
Why? What would they say otherwise?
settle
angle
noble
double
needle puzzle
jungle topple

THINK: Which word has a vowel saying its name? What would it say with the consonant doubled? 3) Rule 12: Practice

Remember: The '1' is a loser - it won't help protect lonely vowels from the 'e'!
(Watch out for where vowels NEED to say their name!)


THINK: How many other 'II' words can you think of?

| Consonant is doubled before 'le' | is not | Consonant is | Exceptions ${ }_{\text {Ex }}$ |
| :---: | :---: | :---: | :---: |
| little gobble middle pebble | ple bundle | $\frac{\text { (Vowel says its }}{\text { name) }}$ | E.g. 'isle', |
| struggle ripple | ple | table |  |
| ttle rubble | gle tumble | le | le' and 'treble' do |
| tle huddle | uble hurdle | le | consonant |
| apple topple | gle stumble | le |  |
| bubble riddle | kle scramble | cable | me words end in 'el' |
| kettle raffle | ple gamble | ifle | 'al'. E.g. towel, travel, |
| puzzle hassle | dle chuckle | dle | , animal, tot |
| dle cuddle |  | able | ils to use |
| fle | e beetle | oble | ng voice' to h |
| gle | e ta | ble | them spell the endin correctly. |
| $\begin{aligned} & \text { ggle } \\ & \text { ddle } \end{aligned}$ | - | dle |  |
| 兂 |  | rifle |  |

NOTE: Words ending in 'able' and 'ible' are covered in Rule 24.

