

# Wednesday maths



## Power Up

Complete the table.

$\times$	5	3	10	9	12	7	6	8
5	25			45				40
50					600	350		
500		1,500	5,000				3,000	

Show your partner how you will use multiplying by 4 to help you multiply by 40 and by 400.



I am going to start with a different multiplication table.



## Power Up

Complete the table.

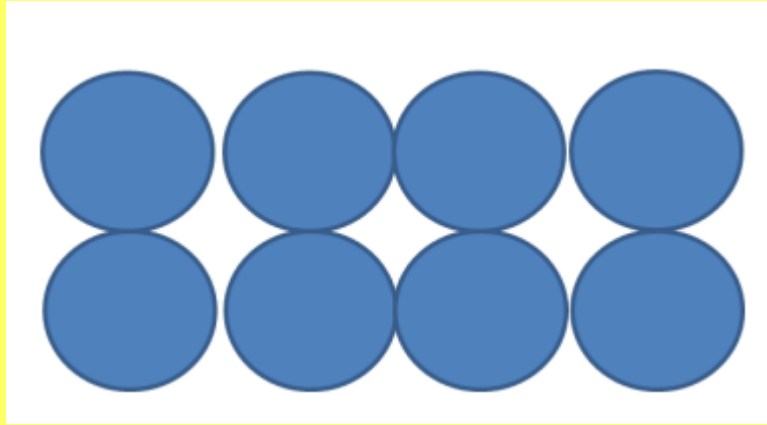
$\times$	5	3	10	9	12	7	6	8
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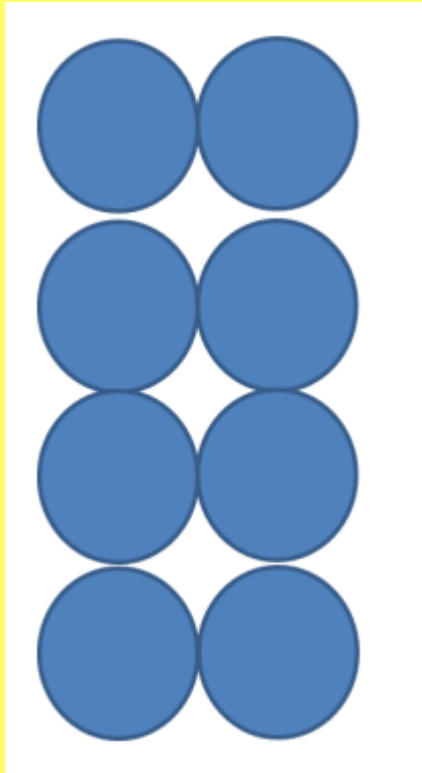
I am going to start with a different multiplication table.

# LO: To multiply three numbers together

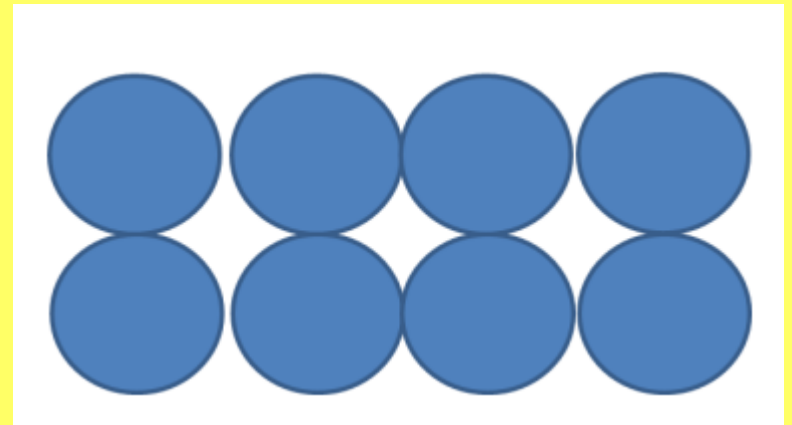


- What calculation does this represent?
- If you rearrange the counters, what calculations do they represent?
- What is the same?
- What is different?

# LO: To multiply three numbers together



$$4 \times 2 = 8$$

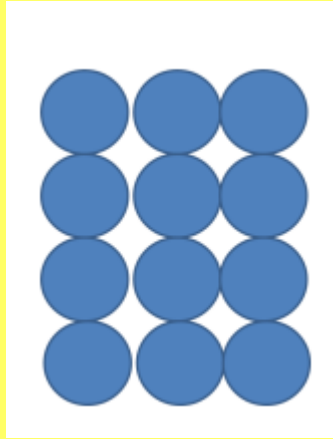


$$2 \times 4 = 8$$

The rows and columns change

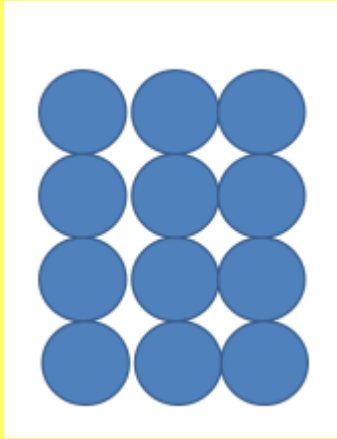
The answer stays the same

# LO: To multiply three numbers together

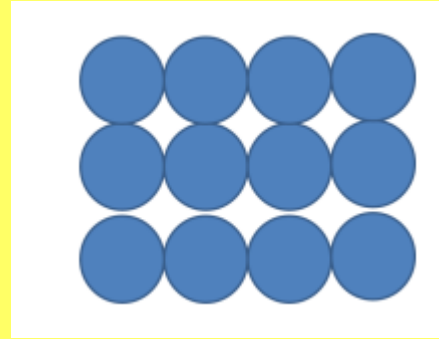


- What calculation does this represent?
- If you rearrange the counters, what calculations do they represent?
- What is the same?
- What is different?

# LO: To multiply three numbers together



$$4 \times 3 = 12$$

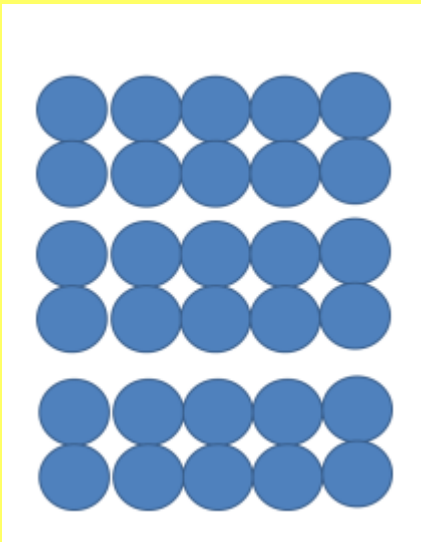


$$3 \times 4 = 12$$

The rows and columns change

The answer stays the same

# LO: To multiply three numbers together



This represents 3 lots of  $5 \times 2$



# LO: To multiply three numbers together

- I have 3 lots of 5 twice.
- How would we show this in a number sentence?
- $3 \times 5 \times 2$
- $3 \times (5 \times 2)$       first calculate  $5 \times 2 = 10$   
                                 next calculate  $3 \times 10 = 30$
- OR  $(3 \times 5) \times 2$       first calculate  $3 \times 5 = 15$   
                                 next calculate  $15 \times 2 = 30$

Which way do you prefer?

# LO: To multiply three numbers together

## Success Criteria:



Re-order so that known facts can be used.  $(4 \times 5) \times 5$



Complete the first multiplication using 2 of the numbers  $(4 \times 5 = 20)$

Multiply the answer by the last number.  $(20 \times 5 = 100)$

Find the answer to the question

# Fluency

	
I have _____ lots of _____ 4 times.	I have _____ lots of _____ 3 times.
_____ x _____ x _____	_____ x _____ x _____
_____ x 4	_____ x 3

	
I have _____ lots of _____ 5 times.	I have _____ lots of _____ 4 times.
_____ x _____ x _____	_____ x _____ x _____
_____ x 5	_____ x 4

# Reasoning and Problem Solving

## Reasoning and Problem Solving- Task 1



Julius the Egyptian has been looking at this calculation.

$$6 \times 3 \times 5 > 3 \times 5 \times 6$$

6 x 3 x 5 is larger because the first calculation starts with a 6 which is larger than the first number in the second calculation.

Do you agree with Julius?  
Explain why/ why not.

## Reasoning and Problem Solving

Make the target number 84 by using three of the digits below.

7	5	3	4	6	2
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$$\underline{\quad} \times \underline{\quad} \times \underline{\quad} = 84$$