## Power Up

Complete the number sentences using <, > or = or by writing a number.


Make up some more number sentences for your partner to complete.

I can see more than one way of solving some of these calculations.

## LO: To identify factor pairs.

Recap- what is a factor?

## LO: To identify factor pairs.

## What does this word mean?

## Factor

A factor is a number or quantity that when multiplied with another produces a given number

## LO: To identify factor pairs.

## How can we find factor pairs?

## LO: To identify factor pairs.

Remember that factor pairs are the numbers that multiply together to make a number.
For example: 36
The factor pairs of 36 are in any times tables that multiply to make 36 .
E.g. $1 \times 36=36 \quad 2 \times 18=36 \quad 3 \times 12=36$
$4 \times 9=36 \quad 6 \times 6=36$
Remember you can use arrays to find these too!

## LO: To identify factor pairs.

- Success Criteria:
- Represent number in arrays
- Move arrays to find another pair
- Keep going until all have been found
- Remember 1 and the number itself are factors


## LO: To identify factor <br> pairs. <br> Fluency



Use counters to create arrays for 24. How many factor pairs can you find?
2. Complete these factor rainbows.

This rainbow is for 28.


This rainbow is for 16 .

3. Draw your own factor rain bow for 20.
4. Draw your own factor rain bow for 48 .

## LO: To identify factor pairs.

## Reasoning

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Julius the Roman says:
The bigger the number, the more factor pairs it will have.

Do you agree with Julius?
Explain why/ why not.

## Reasoning True or False?

An even number always has an even number of factor pairs and an odd number always has an odd number of factor pairs.

Is this true or false?
Prove it.

## LO: To identify factor pairs. Problem solving



## LO: To identify factor pairs.

## \#Challenge:

Do you notice a number that glways appers when finding factor pairs?

