

L.O - To multiply 2 digit by 1 digit using written method without exchanging.

success criteria









- To use my knowledge of place value in my written method .
- To use my times tables knowledge to solve calculations using written method.
- To problem solve and reason using the written method

Key vocabulary: partitioning, tens, ones, multiplication, repeated addition

Lets think back what is this what is this calculation asking us to do?

$$4 \times 12 =$$

It's asking us to multiply the number 12, 4 times. Yesterday we used this method to help us solve calculations like this.

	Tens	Ones
		
		
		
		
Total	40	8 = 48

Lets try one together

$$\begin{array}{r} \text{X} \\ 13 \\ \hline 2 \\ \hline \hline \end{array}$$

Like with column addition and subtraction we

always start with the ones column.

Our first step is going to be 3×2 .

Lets try one together.

$$\begin{array}{r} 13 \\ \times 2 \\ \hline 26 \\ \hline \end{array}$$

Now that we have multiplied the ones together we

need to onto the tens.

Our next step is going
to be $2 \times 1 =$

And our answer is

$$\begin{array}{r} \hline 26 \\ \hline \end{array}$$

This is my answer to the calculation 13×2 using column multiplication.

$$\begin{array}{r} 32 \\ \times 3 \\ \hline \hline \end{array}$$

Now lets have a go ourselves. Can you use column multiplication to calculate 32×3 on your white boards.

(remember the biggest number is on the top)

Have a go at this one yourself

$22 \times 4 =$

x

Answer: 44

Now we all know how to multiply using column subtraction, so what is wrong with the following calculation?



$$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \\ \hline \end{array}$$

They started with the small number on the top and completely forgot to multiply the tens column it should have looked like this instead.

$$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \\ 60 \\ \hline \end{array}$$

Fluency

1. 4×12

2. 3×21

3. 2×34

4. 5×11

5. 3×33

Fluency

1. $4 \times 12 = 48$

2. $3 \times 21 = 63$

3. $2 \times 34 = 68$

4. $5 \times 11 = 55$

5. $3 \times 33 = 99$

Problem solving

Dexter says,



$$4 \times 21 = 2 \times 42$$

Is Dexter correct?

Reasoning

Martin completes the following calculation:

$$42 \times 2$$

Can you spot his mistake?

	T	O			
	4	2			
x		2			
<hr/>					
		4	(2	x	2)
+		8	(4	x	2)
<hr/>					
	1	2			

Answers

Alex completes the calculation:

$$43 \times 2$$

Can you spot her mistake?

	T	O
	4	3
×		2
<hr/>		
		6
+		8
<hr/>		
	1	4

Alex has multiplied 4 by 2 rather than 40 by 2

Teddy completes the same calculation as Alex.
Can you spot and explain his mistake?

	T	O
	4	3
×		2
<hr/>		
8	0	6

Teddy has written 80 where he should have just put an 8 because he is multiplying 4 tens by 2 which is 8 tens. The answer should be 86

Dexter says,



$$4 \times 21 = 2 \times 42$$

Is Dexter correct?

True. Both multiplications are equal to 84

Children may explore that one number has halved and the other has doubled.