Tuesday - English

# Today, we are learning to: form effective sentences for a narrative

Recap: What is the purpose of a setting in a narrative?

- Make notes in your book



# Sentence chunk 1- Powerful adjectives

Given starter:

The man travelled across the rope to the other tower.

#### Teacher model:

High above the bustling city, brave, courageous Philippe carefully continued his terrifying journey towards the second tower. Philippe was excited, excited because he had never done anything this amazing before!

Create your own complex sentences including:

Fronted adverbial (place)

AD same AD sentence

The man travelled across the rope to the other tower.
High above the bustling city, brave, courageous Phillipe carefully continued his terrifying journey towards the second tower. Philippe was excited, excited because he had never done anything this amazing before!

Challenge: Deepen the moment. Write a sentence describing the wind hitting the Philippe.

# Sentence chunk 2- personification (weather)

#### Given starter:

The man travelled across the rope to the other tower.

## Teacher model:

As Philippe continued, the wind howled whilst seagulls danced throughout the sky.

Create your own complex sentences including:

Fronted adverbial

Personification

The man travelled across the rope to the other tower. As Philippe continued, the wind howled and seagulls danced throughout the sky.

Challenge: Create an action sentence about how clouds move across the sky.

# Sentence chunk 3- Sounds

#### Given starter:

The man travelled across the rope to the other tower.

#### Teacher model:

Filling the air was the echoing sound of police officers shouting: seagulls flew away in panic.

Create your own complex sentences including:

Sound sentence

:

What the sound causes

The man travelled across the rope to the other tower. Filling the air was the frightening sound of police officers shouting: seagulls flew away in panic.

Challenge: Create a simile about another sound you'd hear.