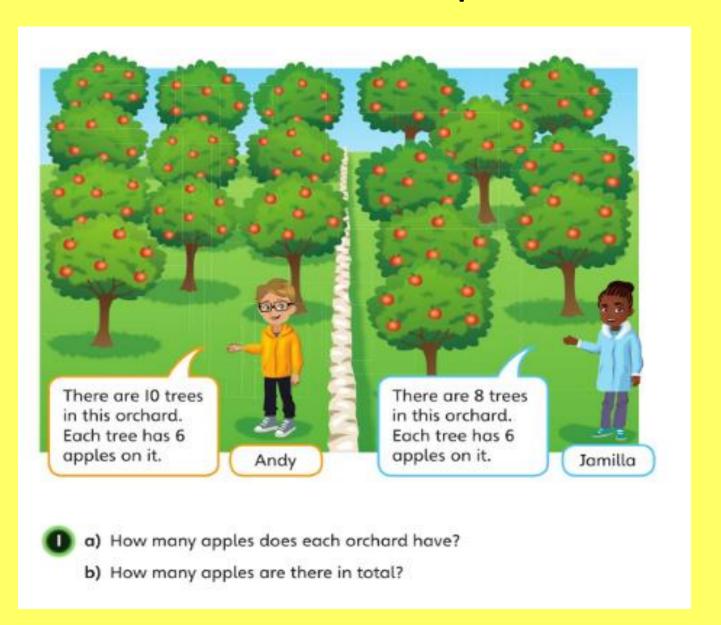
### Tuesday - maths

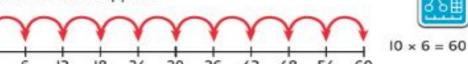
### Power up

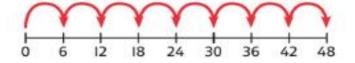


### Power up answer

a) There are 10 trees in Andy's orchard and 8 trees in Jamilla's orchard.

Each tree has 6 apples.





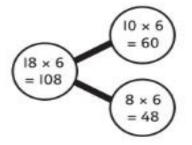
 $8 \times 6 = 48$ 

Andy's orchard has 60 apples. Jamilla's orchard has 48 apples.

b) 60 + 48 = 108

There are 108 apples in total.

I added the two answers together.



$$18 \times 6 = 10 \times 6 + 8 \times 6$$
  
= 60 + 48  
= 108

I did 18 × 6 to find the total. There are 18 trees in total and 6 apples in each tree.

There are 108 apples in total.

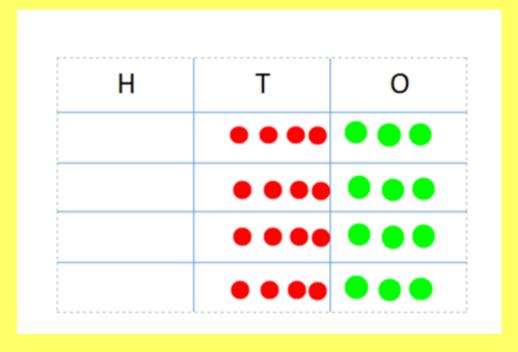


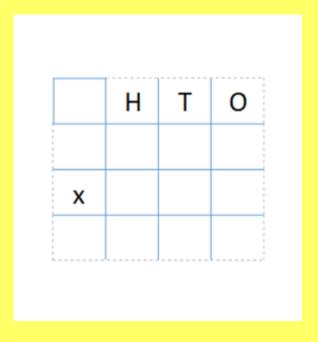


Today we are going to use our times table knowledge to complete multiplication questions using a written method.

Think what written method we might use?

This is showing four rows of 43. How do you know? Each row shows 4 tens + 3 ones- this is 40 + 3. So this would be written as 43 x 4





# LO: To use a written method for multiplication Your turn...

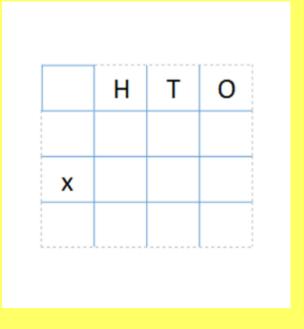
What number is represented in the first row of the place value columns? How many rows? How would you show this as a multiplication

calculation?





Each row shows 54 There are 6 rows So this shows 54 x 6

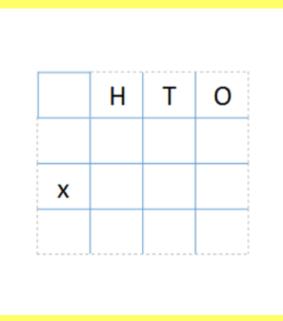


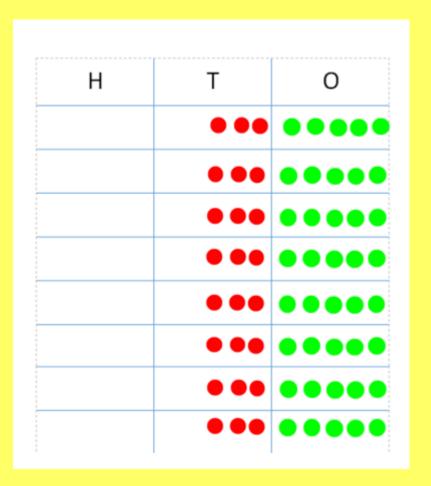
What does each row

Represent?

How many rows?

Work out the calculation



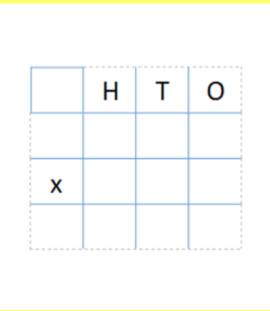


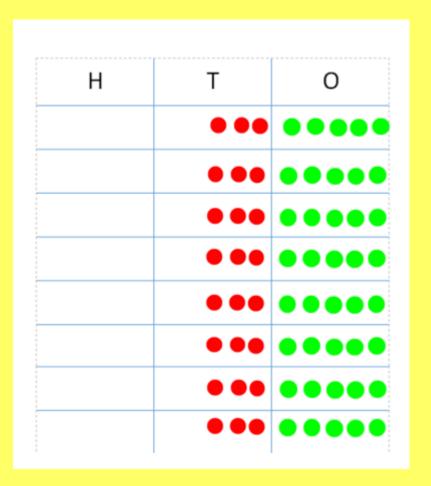
What does each row

Represent?

How many rows?

Work out the calculation





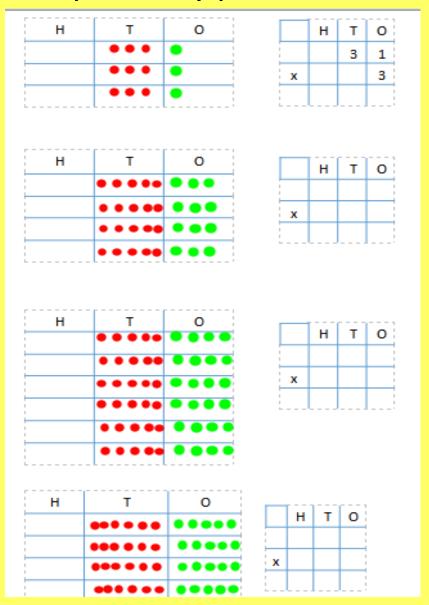
### LO: To use a written method for

### multiplication

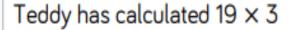
### **Success Criteria:**

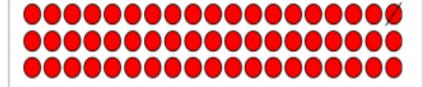
- Line up digits carefully
- Multiply ones
- Multiply tens
- Show numbers carried
- Remember to add in numbers carried

### **Complete Fluency questions**



#### **Complete Reasoning questions**





$$20 \times 3 = 60$$

$$60 - 1 = 59$$

$$19 \times 3 = 59$$

Can you explain his mistake and correct the diagram?

#### **Complete Problem solving questions**

Here are three number cards.

21

42

38

Dora, Annie and Eva choose one of the number cards each.

They multiply their number by 5

Dora says,



I did  $40 \times 5$  and then subtracted 2 lots of five.

Annie says,

I multiplied my number by 10 and then divided 210 by 2



Eva says,



I halved my 2-digit number and doubled 5 so I calculated 21 × 10

Which number card did each child have? Would you have used a different method to multiply the numbers by 5?

### **Challenge questions**

$$3) 33 \times 3 =$$

4) 
$$34 \times 5 =$$

