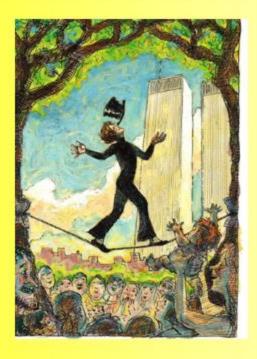
Wednesday - English

# Today, we are learning to: form effective sentences for a narrative

What is the purpose of a characters in a narrative? Bullet point your ideas in your

book



# Sentence chunk 1- Powerful adjectives

Given starter:

Philippe was a young man who was a street performer.

### Teacher model:

In the distance, Philippe could see the spectacular buildings that made up New York City. He was thrilled, thrilled because he wanted to try a new trick!

Create your own complex sentences including:

Fronted adverbial (place)

AD same AD sentence

Philippe was a young man who was a street performer.
In the distance,
Philippe could see the spectacular buildings that made up New
York City. Philippe was thrilled, thrilled because he wanted to

try a new trick!

Challenge: Deepen the moment. Write a sentence describing Philippe's thoughts as he looked up at the two towers.

## Sentence chunk 2- Emotion sentences

Given starter:

Philippe was a young man who was a street performer.

Teacher model:

Bravely, Philippe stepped out onto the rope. Terrified, he froze instantly on the spot where he stood.

Create your own complex sentences including:

Fronted adverbial

Emotion word, sentence

Philippe was a young man who was a street performer.
Bravely, Philippe stepped out onto the rope. Terrified, he froze instantly on the spot where he stood.

Challenge: Create an action sentence about how Philippe moved across the rope.

## Sentence chunk 3- Thoughts

Given starter:

Philippe was a young man who was a street performer.

### Teacher model:

He smiled whilst picking up his balancing pole. (Inside however, he was more nervous than he had ever been before.)

Create your own complex sentences including:

Outside. (Inside.) sentence

Philippe was a young man who was a street performer. He smiled whilst picking up his balancing pole. (Inside however, he was more nervous than he had ever been before.)

Challenge: Create a simile about how brave Philippe was.