

Year 4 History

History of electricity- Wednesday



Today, we are going to look at how the development of electricity and technology has impacted something we all enjoy- Music!

How do you listen to music?

What do you listen to it on?

What programmes do you listen to music on?

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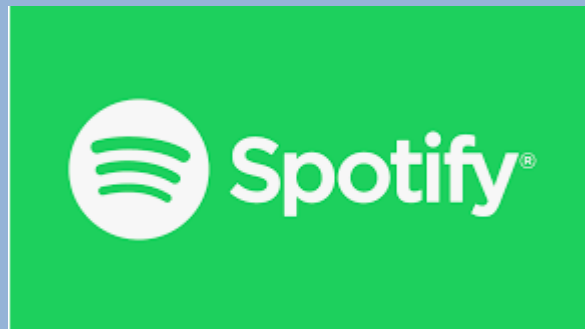


Today, it is easier than ever to listen to music.

Phones let you listen to music anywhere



Programmes, such as Spotify, allow us to access millions of songs at once



Even programmes like Shazam can tell us what a song is instantly



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All of this possible thanks to electricity
and technology.

How do you think people listened to
music before electricity?

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Before electricity, the only way to access music was to see played it live!

This was very popular, but only really possible for richer people and you couldn't listen to music at home unless you played it yourself.



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Do you know what any of these music players are?



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MP3 Player



Record player



CD Walkman



Music on phones



Cassette player



Radio/ CD player

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Task 1- Can you put the items in the last slide into the chronological order you think they were most popular

1- (Which was invented and used first)

2-

3-

4-

5-

6- (Which is the most recent invention)

Order these like this in your books.

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Task 1- Answers

- 1- Record player
- 2- Cassette player
- 3- Radio/CD player
- 4- CD Walkman
- 5- MP3 Player
- 6- Music on phones

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Task 2- Can you find out when the first of each of these were invented?

- 1- Record player
- 2- Cassette player
- 3- Radio/CD player
- 4- CD Walkman
- 5- MP3 Player
- 6- Music on phones

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Task 2- Answers

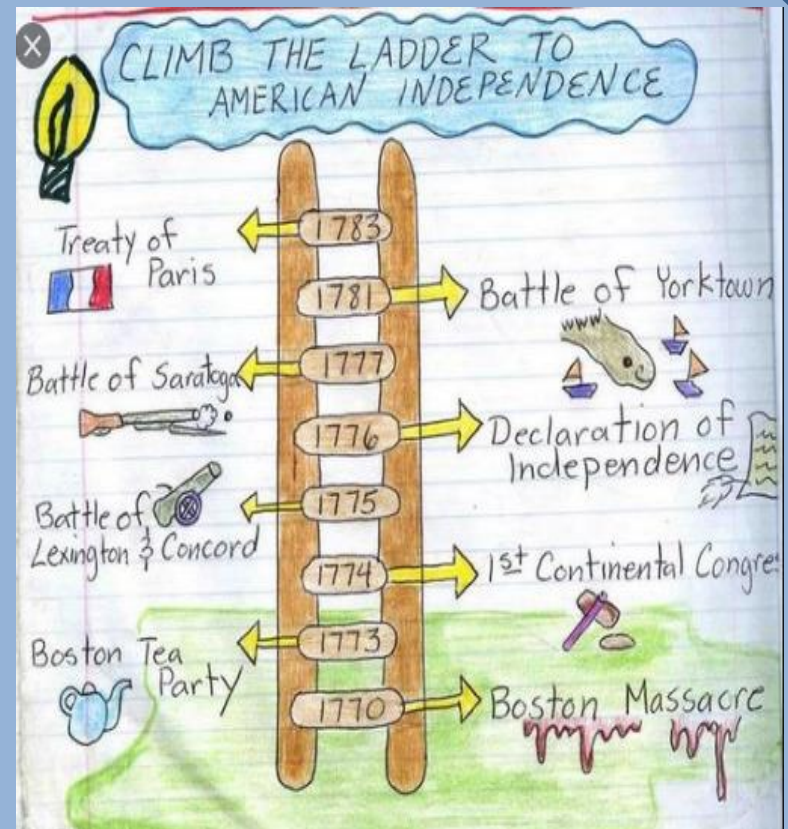
- 1- Record player- 1877
- 2- Cassette player- 1963
- 3- Radio/CD player- 1982
- 4- CD Walkman- 1982
- 5- MP3 Player- 1997
- 6- Music on phones- 1999

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Task 3- Create a timeline
We are going to use this information to create a timeline. Timelines are historical sources that show the chronological order of events, like the one seen here.

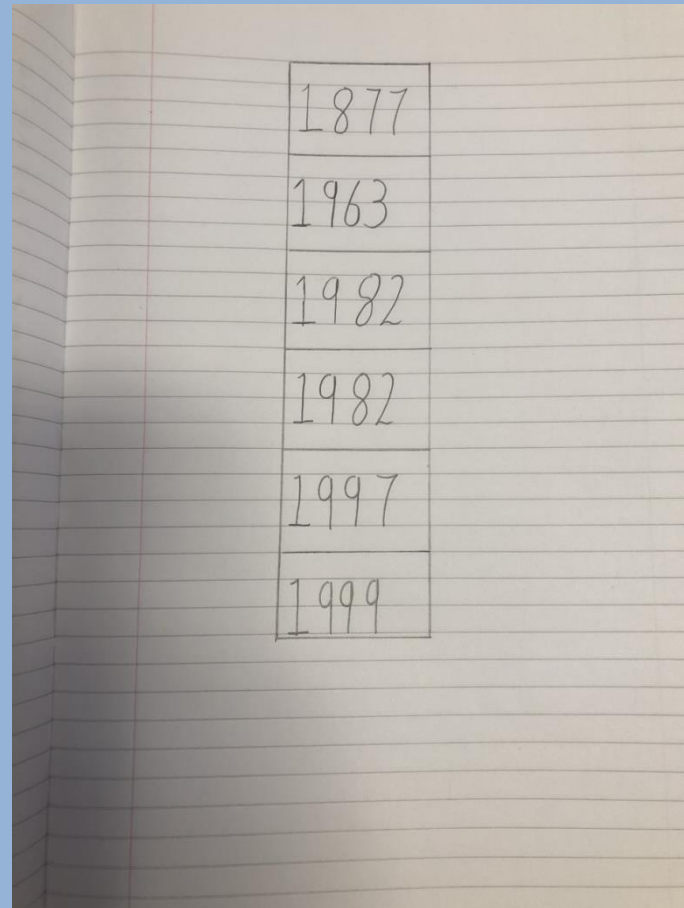


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Step 1- Create your laddered timeline using the years of each invention.



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Step 2- Add arrows out of the sides (changing from side to side each time). Write the name of the invention and draw a picture, remember to add lots of colour!

